

PSC541-1: U.S. Political Behavior

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Office Hours: By Appointment

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Class Hours: Monday 2:00-4:40pm

Class Room: Harkness Hall 210

Course Description

This graduate-level course focuses on mass political behavior within the American political system. The goal of this course is to give students an introduction to some of the major questions in the study of American political behavior, and how people have gone about answering them. The background goal is to help students practice reading work critically and think through the difficulties of social science research in preparation for individual research projects. The course examines political ideology, public opinion, voting behavior, media effects, racial attitudes, mass-elite relations, and opinion-policy linkages.

Class Structure and Discussants

This class is designed to prioritize structured discussion over lecture. Everyone is expected to come to class having done the reading, reflected on it, and prepared questions and other thoughts they want to contribute to a lively discussion. After the first meeting of the class, student discussants will introduce weekly topics and guide discussion during most class sessions. Everyone in the class must sign up to serve as a discussant for at least one class meeting. The student discussant for each class session will:

1. Introduce and summarize the readings
2. Raise questions for discussion by the rest of the class
3. Initiate and guide the discussion in class

Assignments

Final grades for the course will be based on:

Class Participation (15%): In-class discussion is an important part of this course, and students are expected to contribute regularly to the conversation. Participation can take a variety of forms, including (but not limited to): serving as discussants for class sessions, asking questions of me or other students in the class, answering questions I pose in class, answering questions posed by other students, or offering commentary on course materials. Quality is more important than quantity.

Collaboration Memo (15%): Graduate school can be lonely, but academia is fundamentally a social enterprise. It's never too early to start fostering coauthorship networks, and the coauthorship relationships that form in graduate school can turn into career-long research partnerships. To that end, part of your grade in this course will be based on a 1-page memo detailing a research project idea you develop with a peer. This peer can be someone in the course, another graduate student in the department, another graduate student at the University of Rochester or elsewhere, or a peer scholar outside of an academic institution. While you are expected to work collaboratively on the project idea, each student will independently write a memo that summarizes the project idea, explaining the research question, argument, contribution to the literature, method, and feasibility.

Final Project (70%): The purpose of this course is to help you develop your research ideas. Accordingly, the capstone project for this class will be a research proposal that takes one of the following forms depending on how you choose to approach your research question. You are not required to submit your proposals to the relevant channels, but you must write submission-quality proposals. **This project includes a presentation of your proposal, paper, analysis plan, or preliminary results on the last day of class.**

- **Pre-Analysis Plan (PAP):** This is a document in which researchers formally state their research question, declare their research design and plan for analyzing their data, and spell out the logistical path forward for their research project. These are usually written and registered before researchers collect their data and begin their analysis, and they can be written for observational or empirical studies. You can find guidelines for preparation [here](#).
- **Pre-Registered Report for the *Journal of Experimental Political Science* (JEPS):** This publication provides results-blind reviews based on pre-analysis plans. See guidelines [here](#).
- **Application to Field an Experiment with Time-sharing Experiments for the Social Sciences (TESS):** From TESS: “Investigators submit proposals for experiments, and TESS fields successful proposals for free on a representative sample of adults in the United States using NORC’s AmeriSpeak® Panel, a probability-based and highly-respected representative survey platform.” Guidelines [here](#).
- **Original Research Article:** I’m always down to read an interesting paper on political behavior if you’re feeling lucky.

Resources

If there are accommodations of any sort that would make the class work better for you, please come talk to me about it.

If you think you may need to seek accommodations due to a disability, the Office of Disability Resources (<http://www.rochester.edu/college/disability/index.html>) can help you figure out your options. Speaking with faculty about disability-related accommodations is strictly confidential; I encourage you to come see me with concerns or requests.

Other resources that may prove helpful during your time at the University of Rochester:

- CARE (<https://www.rochester.edu/care/about.html>).
- The Writing & Speaking Center (<http://writing.rochester.edu/index.html>)
- Tutoring (<http://www.rochester.edu/college/cetl/undergraduate/tutoring.html>)
- University Counseling Center (<http://www.rochester.edu/uhs/ucc/>)
- David T. Kearns Center (<https://www.rochester.edu/college/kearnscenter/>)
- Office of Minority Student Affairs (<http://www.rochester.edu/College/OMSA/>)

Schedule

This schedule is tentative. This is a seminar course best taught in a weekly format. We'll meet on Mondays and discuss any overflow that we don't get to on Thursdays. You'll get a chance to decide on Mondays whether Thursday meetings are necessary. Make sure you come to class Mondays having done the readings. All readings marked with an * are recommended, but not required. Whenever possible, excerpts from books included on the schedule will be made available to you digitally ahead of time. Please check the course Dropbox repository for copies of book excerpts.

Monday, 08/25 Where Does Political Identity Come From?

- Campbell, Angus, Philip E. Converse, Warren E. Miller, and Donald E. Stokes. *The American Voter*. University of Chicago Press. 1980. Chapters 6-8, 10.
- Jennings, M. Kent, and Richard G. Niemi. "Issues and Inheritance in the Formation of Party Identification." *American Journal of Political Science*. 1991. 35(4): 970-88.
- Beck, Paul Allen, and M. Kent Jennings. "Family Traditions, Political Periods, and the Development of Partisan Orientations." *Journal of Politics*. 1991. 53(3): 742-63.
- *Achen, Christopher H, and Larry M. Bartels. *Democracy for Realists: Why Elections Do Not Produce Responsive Government*. Princeton University Press. 2016. Chapters 1-2.

Monday, 09/01 Fall Break. No Class.

Monday, 09/08 Ideology and Opinion Formation

- Converse, Philip E. "The Nature of Belief Systems in Mass Publics" in Apter, David Ernest, ed. *Ideology and Discontent*. New York: Free Press. 1964. Chapter 6.
- Conover, Pamela, and Stanley Feldman. "The Origins and Meaning of Liberal/Conservative Self-Identification." *American Journal of Political Science*. 1981. 25(4): 617-45.
- Coggins, Elizabeth, and James A. Stimson. "On the Dynamics of Ideological Identification: The Puzzle of Liberal Identification Decline." *Political Science Research and Methods*. 2019. 4: 737-755.
- Mason, Lilliana. "Ideologues without Issues: The Polarizing Consequences of Ideological Identities." *Public Opinion Quarterly*. 2018. 82(S1): 866-887.
- Feldman, Stanley. "Values, Ideology, and the Structure of Political Attitudes." in Huddy, Leonie, David O. Sears, and Jack S. Levy, eds. *The Oxford Handbook of Political Psychology*. Oxford University Press. 2003.
- *Kinder, Donald R. and Nathan P. Kalmoe. *Neither Liberal nor Conservative: Ideological Innocence in the American Public*. University of Chicago Press. 2017.

Monday, 09/15 Cognition, Information, and Knowledge

- Downs, Anthony. *An Economic Theory of Democracy*. Harper and Row. 1957. Chapters 3, 6, 7.
- Achen, Christopher H. "Mass Political Attitudes and the Survey Response." *American Political Science Review*. 1975. 69(4):1218-1231.
- Zaller, John. *The Nature and Origins of Mass Opinion*. Cambridge University Press. 1992. Chapters 1-5, 7.
- Lodge, Milton, and Charles S. Taber. *The Rationalizing Voter*. Cambridge University Press. 2013. Chapters 1-2.
- Carpin, Michael X. Delli, and Scott Keeter. *What Americans Know about Politics and Why it Matters*. Yale University Press. 1997. Introduction, *Chapter 4.
- *Berinsky, Adam. "The Two Faces of Public Opinion." *American Journal of Political Science*. 1999. 43(4): 1209-1230.
- *Prior, Markus "You've Either Got It or You Don't? The Stability of Political Interest over the Life Cycle." *Journal of Politics*. 2010. 72(3): 747-766.
- *Lupia, Arthur. "Shortcuts Versus Encyclopedias: Information and Voting Behavior in California Insurance Reform Elections." *American Political Science Review*. 1994. 88(1): 63-76.

Monday, 09/22 Groups, Self-Interest, and Symbolic Politics

- Sears, David O., Richard R. Lau, Tom R. Tyler, and Harris M. Allen. "Self-Interest vs. Symbolic Politics in Policy Attitudes and Presidential Voting." *American Political Science Review*. 1980. 74(3): 670-684.
- Abrajano, Marisa and Zoltan L. Hajnal. *White Backlash: Immigration, Race and American Politics*. Princeton University Press. 2017. Chapter 1.
- Jardina, Ashley. *White Identity Politics*. Cambridge University Press. 2019. Chapters 1-2.
- Yadon, Nicole and Mara C. Ostfeld. "Shades of Privilege: The Relationship between Skin Color and Political Attitudes among White Americans." *Political Behavior*. 2020. 42(4): 1369-1392.
- Kam, Cindy D. and Camille D. Burge. "Uncovering Reactions to the Racial Resentment Scale Across the Racial Divide." *Journal of Politics*. 2018. 80(1): 314-320.
- Peyton, Kyle and Gregory Huber. "Racial Resentment, Prejudice, and Discrimination." *Journal of Politics*. 2021. 83(4):1829-1836.
- *Habyarimana, James, Macartan Humphreys, Daniel N. Posner, and Jeremy M. Weinstein. "Why Does Ethnic Diversity Undermine Public Goods Provision?." *American Political Science Review*. 2007. 101(4): 709-725.*

- *Hainmueller, Jens, and Dominik Hangartner. "Who Gets a Swiss Passport? A Natural Experiment in Immigrant Discrimination." *American Political Science Review* 2013. 107(1): 159-187.
- *Hainmueller, Jens, and Michael J. Hiscox. "Attitudes Toward Highly Skilled and Low-Skilled Immigration: Evidence from a Survey Experiment." *American Political Science Review*. 2010. 104(1): 61-84.

Monday, 09/29 Macro Public Opinion and Representation

- Page, Benjamin I., and Robert Y. Shapiro. *The Rational Public: Fifty Years of Trends in Americans' Policy Preferences*. University of Chicago Press, 1992. Chapters 1, 2, 8, 9.
- Stimson, James A. *Tides of Consent: How Public Opinion Shapes American Politics*. Cambridge University Press, 2015. Pages 1-82
- Stimson, James A., Michael B. MacKuen, and Robert S. Erikson. "Dynamic Representation." *American Political Science Review*. 1995. 89(3): 543-565.
- Broockman, David E. "Approaches to Studying Policy Representation." *Legislative Studies Quarterly*. 2016. 41(1): 181-215.
- Bartels, Larry M. "Uninformed Votes: Information Effects in Presidential Elections." *American Journal of Political Science*. 1996. 40(1): 194-230.
- *Bafumi, Joseph, and Michael C. Herron. "Leapfrog Representation and Extremism: A Study of American Voters and Their Members in Congress." *American Political Science Review*. 2010. 104(3): 519-542.

Monday, 10/06 Party, Party, Party (Identification)

- Fiorina, Morris. *Retrospective Voting in American National Elections*. Yale University Press. 1981. "Theories of Retrospective Voting." Chapter 1.
- Huddy, Leonie, Lilliana Mason, and Lene Aarøe. "Expressive partisanship: Campaign Involvement, Political Emotion, and Partisan Identity." *American Political Science Review*. 2015. 109(1): 1-17.
- Green, Donald P., Bradley Palmquist, and Eric Schickler. *Partisan Hearts and Minds: Political Parties and the Social Identities of Voters*. Yale University Press, 2004. Chapters 1-3, 5, 8.
- Gerber, Alan S., and Gregory A. Huber. "Partisanship and Economic Behavior: Do Partisan Differences in Economic Forecasts Predict Real Economic Behavior?" *American Political Science Review*. 2009. 103(3): 407-426.*
- Hetherington, Marc J. "Review Article: Putting Polarization in Perspective." *British Journal of Political Science*. 2009. 39(2): 413-448.
- Iyengar, Shanto, and Sean J. Westwood. "Fear and Loathing Across Party Lines: New Evidence on Group Polarization." *American Journal of Political Science*. 2015. 59(3): 690-707.

- Bowler, Shaun, Stephen P. Nicholson, and Gary M. Segura. "Earthquakes and Aftershocks: Race, Direct Democracy, and Partisan Change." *American Journal of Political Science*. 2006. 50(1): 146-159.
- *Carlson, Elizabeth. "Finding Partisanship Where We Least Expect it: Evidence of Partisan Bias in a New African Democracy." *Political Behavior*. 2016. 38(1): 129-154.
- *Samuels, David, and Cesar Zucco. "The Power of Partisanship in Brazil: Evidence from Survey Experiments." *American Journal of Political Science* 2014. 58(1): 212-225.
- *Huber, John D., Georgia Kernell, and Eduardo L. Leoni. "Institutional Context, Cognitive Resources and Party Attachments Across Democracies." *Political Analysis*. 2005. 13(4): 365-386.

Monday, 10/13 **Fall Break. No Class.**

Monday, 10/20 Polarization

- Abramowitz, Alan and Kyle Saunders, "Is Polarization a Myth?" *Journal of Politics*. 2008. 70(2):542-555
- Fiorina, Morris P., Samuel A. Abrams, and Jeremy C. Pope. "Polarization in the American Public: Misconceptions and Misreadings." *The Journal of Politics*. 70(2): 556-560
- Mason, Lilliana. "'I disrespectfully agree': The Differential Effects of Partisan Sorting on Social and Issue Polarization." *American Journal of Political Science*. 2015. 59(1): 128-145.
- Orr, Lilla V., and Gregory A. Huber. "The Policy Basis of Measured Partisan Animosity in the United States." *American Journal of Political Science*. 2020. 64(3): 569-586.
- Krupnikov, Yanna and John Barry Ryan. *The Other Divide*. Cambridge University Press. 2022. Chapters 1 and 8.
- Druckman, James, and Samara Klar. Yanna Krupnikov, Matthew Levendusky, and John Barry Ryan. "(Mis-) Estimating Affective Polarization." *Journal of Politics*. 2020. 84(2):1106-1117.

Monday, 10/27 Social Influence and Context

- Mutz, Diana C. "Impersonal Influence: Effects of Representations of Public Opinion on Political Attitudes." *Political Behavior*. 1992. 14(2): 89-122.
- Huckfeldt, Robert, and John Sprague. "Networks in Context: The Social Flow of Political Information." *American Political Science Review*. 1987. 81(4): 1197-1216.
- Hopkins, Daniel J. "Politicized Places: Explaining Where and When Immigrants Provoke Local Opposition." *American Political Science Review*. 2010. 104(1): 40-60.
- Nickerson, David W. "Is Voting Contagious? Evidence from Two Field Experiments." *American Political Science Review*. 2008. 102(1): 49-57.

- Enos, Ryan D. "Causal Effect of Intergroup Contact on Exclusionary Attitudes." *Proceedings of the National Academy of Sciences*. 2014. 111(10): 3699-3704.
- Broockman, David E., and Daniel M. Butler. "The Causal Effects of Elite Position-Taking on Voter Attitudes: Field Experiments with Elite Communication." *American Journal of Political Science*. 2017. 61(1): 208-221.
- *Getmansky, Anna, and Thomas Zeitzoff. "Terrorism and Voting: The Effect of Rocket Threat on Voting in Israeli Elections." *American Political Science Review*. 2014. 108(3): 588-604.
- *Kasara, Kimuli. "Separate and Suspicious: Local Social and Political Context and Ethnic Tolerance in Kenya." *The Journal of Politics*. 2013. 75(4): 921-936.
- *Acharya, Avidit, Matthew Blackwell, and Maya Sen. "The Political Legacy of American Slavery." *The Journal of Politics*. 2016. 78(3): 621-641.
- *Druckman, James N. and Kjersten R. Nelson. "Framing and Deliberation: How Citizens' Conversations Limit Elite Influence." *American Journal of Political Science*. 2003. 47(4): 729-745.
- *Anderson, Christopher J. and Aida Paskeviciute. "How Ethnic and Linguistic Heterogeneity Influence the Prospects for Civil Society: A Comparative Study of Citizenship Behavior." *The Journal of Politics*. 2006. 68(4): 783-802.
- *Sapiro, Virginia. "Not Your Parents' Political Socialization: Introduction for a New Generation." *Annual Review of Political Science*. 2004. 7(1): 1-23.

Monday, 11/03 Political Communication and Media

- Iyengar, Shanto, Donald R. Kinder, and Mark D. Peters. "Experimental Demonstrations of the 'Not-So-Minimal' Consequences of Television News Programs." *American Political Science Review*. 1982. 76(4): 848-858.
- Lenz, Gabriel S. "Learning and Opinion Change, Not Priming: Reconsidering the Priming Hypothesis." *American Journal of Political Science*. 2009. 53(4): 821-837.
- Berinsky, Adam J. and Donald R. Kinder. "Making Sense of Issues Through Media Frames: Understanding the Kosovo Crisis." *The Journal of Politics*. 2006. 68(3): 640-656.
- Ladd, Johnathan McDonald, and Gabriel S. Lenz. "Exploiting a Rare Communication Shift to Document Persuasive Power of the News Media." *American Journal of Political Science*. 2009. 53(2): 394-410.
- Bergan, Daniel, Alan S. Gerber and Dean Karlan "Does the Media Matter? A Field Experiment Measuring the Effect of Newspapers on Voting Behavior and Political Opinions." *American Economic Journal: Applied Economics*. 2009. 1(2): 35-52.
- Prior, Markus. *Post-Broadcast Democracy: How Media Choice Increases Inequality in Political Involvement and Polarizes Elections*. Cambridge University Press: 2007. "Partisan Polarization in the High-Choice Media Environment." Chapter 7.

- *Boas, Taylor C. and F. Daniel Hidalgo. "Controlling the Airwaves: Incumbency Advantage and Community Radio in Brazil." *American Journal of Political Science*. 2011. 55(4): 869-885.
- *Enikolopov, Ruben, Maria Petrova and Ekaterina Zhuravskaya. "Media and Political Persuasion: Evidence from Russia." *American Economic Review*. 2011. 101(7): 3253-85.
- *Paluck, Elizabeth Levy. "Reducing Intergroup Prejudice and Conflict Using the Media: A Field Experiment in Rwanda." *Journal of Personality and Social Psychology*. 2009. 96(3): 574-587.
- *Gilens, Martin. *Why Americans Hate Welfare: Race, Media, and the Politics of Antipoverty Policy*. University of Chicago Press. 2000. "The News Media and the Racialization of Poverty" and "Media Distortions: Causes and Consequences." Chapters 5 and 6.
- *Druckman, James N. "The Implications of Framing Effects for Citizen Competence." *Political Behavior*. 2001. 23(3): 225-256.
- *Chong, Dennis and James N. Druckman. "Framing Theory." *Annual Review of Political Science*. 2007. 10(1): 103-126.

Monday, 11/10 Political Participation and Voter Turnout

- Hansen, John Mark and Steven J. Rosenstone. *Mobilization, Participation, and Democracy in America*. 2002. Pearson. Chapters 1, 2, 6.
- Brady, Henry E., Kay Lehman Schlozman, and Sidney Verba. "Beyond SES: A Resource Model of Political Participation." *American Political Science Review*. 1995. 89(2): 271-294.
- Bond, Robert M., Christopher J. Fariss, Jason J. Jones, Adam D. I. Kramer, Cameron Marlow, Jaime E. Settle, and James H. Fowler. "A 61-Million Person Experiment in Social Influence and Political Mobilization." *Nature*. 2012. 489(7415): 295-298.
- Putnam, Robert D. "Tuning In, Tuning Out: The Strange Disappearance of Social Capital in America." *PS: Political Science & Politics*. 1995. 28(4): 664-683.
- Gerber, Alan S., Donald P. Green, Christopher W. Larimer. "Social Pressure and Voter Turnout: Evidence from a Large-Scale Field Experiment." *American Political Science Review*. 2008. 102(1): 33-48.
- Fraga, Bernard. *The Turnout Gap: Race, Ethnicity, and Political Inequality in a Diversifying America*. Cambridge University Press. 2018. Chapters 4, 7; skim 1-2 for context.
- McDonald, Michael P. and Samuel L. Popkin. "The Myth of the Vanishing Voter." *American Political Science Review*. 2001. 95(4): 963-974.
- *Kasara, Kimuli, and Pavithra Suryanarayan. "When Do the Rich Vote Less Than the Poor and Why? Explaining Turnout Inequality Across the World." *American Journal of Political Science*. 2015. 59(3): 613-627.
- *Enos, Ryan D., Anthony Fowler and Lynn Vavreck. "Increasing Inequality: The Effect of GOTV Mobilization on the Composition of the Electorate." *The Journal of Politics*. 76(1): 273-288.

- *Bedolla, Lisa Garcia, and Melissa R. Michelson. *Mobilizing Inclusion: Transforming the Electorate Through Get-Out-the-Vote Campaigns*. Yale University Press. 2012.
- *Gerber, Alan S., and Donald P. Green. "The Effects of Canvassing, Telephone Calls, and Direct Mail on Voter Turnout: A Field Experiment." *American Political Science Review*. 2000. 94(3): 653-663.
- *Ansolabehere, Stephen, and Eitan Hersh. "Validation: What Big Data Reveal About Survey Misreporting and the Real Electorate." *Political Analysis*. 2012. 20(4): 437-459.
- *Blais, André. "What Affects Voter Turnout?" *Annual Review of Political Science*. 2006. 9(1): 111-125.

Monday, 11/17 Voting Behavior I: Political Campaigns

- Bartels, Larry M. "Candidate Choice and the Dynamics of the Presidential Nominating Process." *American Journal of Political Science*. 1987. 31(1).
- Gelman, Andrew, and Gary King. "Why Are American Presidential Election Campaign Polls So Variable When Votes Are So Predictable?" *British Journal of Political Science*. 1993. 23(4): 409-451.
- Huber, Gregory A., and Kevin Arceneaux. "Identifying the Persuasive Effects of Presidential Advertising." *American Journal of Political Science*. 2007. 51(4): 957-977.
- Gerber, Alan S., James G. Gimpel, Donald P. Green, and Daron R. Shaw. "How Large and Long-Lasting Are the Persuasive Effects of Televised Campaign Ads? Results from a Randomized Field Experiment." *American Political Science Review*. 2011. 105(1): 135-150.
- Jacobson, Gary C. "How Do Campaigns Matter?" *Annual Review of Political Science*. 2015. 18: 31-47.
- *Gelman, Andrew, Sharad Goel, Douglas Rivers, and David Rothschild. "The Mythical Swing Voter." *Quarterly Journal of Political Science*. 2016. 11(1): 103-130.
- *Scarrow, Susan E. "Political Finance in Comparative Perspective." *Annual Review of Political Science*. 2007. 10: 193-210.
- *Vavreck, Lynn. *The Message Matters: The Economy and Presidential Campaigns*. Princeton University Press. 2009.

Monday, 11/24 Voting Behavior II: Vote Choice and Political Accountability

- Huber, Gregory A., Seth J. Hill, and Gabriel S. Lenz. "Sources of Bias in Retrospective Decision Making: Experimental Evidence on Voters' Limitations in Controlling Incumbents." *American Political Science Review*. 2012. 106(4): 720-741.
- Achen, Christopher H., and Larry M. Bartels. *Democracy for Realists: Why Elections Do Not Produce Responsive Government*. Princeton University Press. 2016. Chapters 5, 6.

- Evans, Geoffrey, and Robert Andersen. "The Political Conditioning of Economic Perceptions." *Journal of Politics*. 2006. 68(1): 194-207.
- *Lewis-Beck, Michael S., Richard Nadeau, and Angelo Elias. "Economics, Party, and the Vote: Causality Issues and Panel Data." *American Journal of Political Science*. 2008. 52(1): 84-95.
- *Powell Jr, G. Bingham, and Guy D. Whitten. "A Cross-National Analysis of Economic Voting: Taking Account of the Political Context." *American Journal of Political Science*. (1993): 391-414.
- *Powell Jr, G. Bingham. "Political Representation in Comparative Politics." *Annual Review of Political Science*. 2004. 7: 273-296.
- *Bartels, Larry M. "Beyond the Running Tally: Partisan Bias in Political Perceptions." *Political Behavior*. 2002. 24(2): 117-150.

Monday, 12/01 Other Political Participation

- Verba, Sidney, Kay Lehman Schlozman, and Henry E. Brady. *Voice and Equality: Civic Voluntarism in American Politics*. Harvard University Press. 1995. Pages 1-48.
- Karpowitz, Christopher F., Tali Mendelberg, and Lee Shaker. "Gender Inequality in Deliberative Participation." *American Political Science Review*. 2012. 106(3): 533-547.
- Hill, Seth J., and Gregory A. Huber. "Representativeness and Motivations of the Contemporary Donor: Results from Merged Survey and Administrative Records." *Political Behavior*. 2015 39(1): 3-29.
- Lerman, Amy E., and Vesla Weaver. "Staying Out of Sight? Concentrated Policing and Local Political Action." *The ANNALS of the American Academy of Political and Social Science*. 2014. 651(1): 202-219.
- *McAdam, Doug, Sidney Tarrow, and Charles Tilly. *Dynamics of Contention*. Cambridge University Press. 2001. Chapters 1, 2.
- *McAdam, Doug. *Political Process and the Development of Black Insurgency, 1930-1970*. University of Chicago Press 2010.
- *Gillion, Daniel Q. *The Political Power of Protest: Minority Activism and Shifts in Public Policy*. Cambridge University Press. 2013.
- *Huff, Connor, and Dominika Kruszezwska. "Banners, Barricades, and Bombs The Tactical Choices of Social Movements and Public Opinion." *Comparative Political Studies*. 2016. 49(13): 1774-1808.
- *Han, Hahrie. *Moved to Action: Motivation, Participation, and Inequality in American Politics*. Stanford University Press. 2009.

Monday, 12/08 Final Project Presentations