PSC 388/588: MODELS OF DEMOCRATIC POLITICS

Fall 2022 T 12:30-3:20pm Harkness 112

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This course focuses on models of democratic politics, covering a select subset of the formal theory literature in this area. It is designed as an upper level graduate seminar. With prior instructor permission, the course is also open to advanced undergraduates with a strong mathematical background.

Democracy is broadly construed as a set of rules and procedures allowing open and broad participation in the non-violent or non-coercive resolution of collective disagreement. As such, the course does not cover a large and emerging formal theory literature focusing on the politics of authoritarian regimes and/or transition to and from such regimes. Within the class of models of democratic politics, major emphasis will be placed on models that are actionable in the sense that they are amenable to efficient numerical evaluation when applied to naturally occurring settings. Detailed analysis of suitable numerical methods will be emphasized whenever possible, and students can expect some exposure to computer code to illustrate the numerical techniques.

Prerequisites: Coverage of numerical techniques and algorithms will be self-contained. Otherwise, the main mode of analysis will be that of non-cooperative game theory both with complete and incomplete information. Mastery of game theory at an introductory level (e.g., at the level of PSCI 408) is essential. As many applications will be at a more advanced level, additional background (e.g., at the level of PSCI 584) is desirable (but not required). All solution concepts employed will be reviewed in detail so that the dedicated student can supplement the required background.

Readings: The main readings for the course will be based on research articles as well as notes that will be distributed over the course of the semester.

Outline: The first half of the semester (roughly) will focus on a synthesis of classic and novel results and will be primarily lecture based. This portion will be dedicated to an analysis of the structure of modal representations of spaces of political disagreement and an in-depth coverage of both classic and novel results on the resolution of this disagreement through non-cooperative bargaining. In the second half, we will spend a portion of the class focusing on select published articles, some of which will be presented by students as part of the course requirements. We will determine article presentation assignments early in the semester to give ample time for preparation. We will focus on models of citizen participation, activism,

and group and party formation. This coverage is not meant to be comprehensive. For example, we will not consider models of information aggregation and will emphasize models of continuous contributions both in the public goods and group competition settings. We will conclude with applications in dynamic and 'general equilibrium' models of policy-making that incorporate both elite and citizen behavior.

The University of Rochester respects and welcomes students of all backgrounds and abilities. In the event you encounter any barrier(s) to full participation in this course due to the impact of disability, please contact the Office of Disability Resources. Visit http://www.rochester.edu/college/disability/ for more information.

Evaluation: Your final grade is based on class participation (25%), an in-class presentation (25%), and a final research paper (50%). Regarding class participation, you are expected to have read assigned articles or readings ahead of time and participate in discussion. Assignment of research papers for presentation will be negotiated at the beginning of the semester. There is flexibility on the content of the final research paper, which can have an empirical or formal component, or a combination thereof. Depending on the scope of the project, the paper may only contain preliminary analysis and results, and the details will be determined over the semester on a case by case basis. Students are expected to present their final project at the last day of class, while the final project will be due at a date (to be set) in the finals week. For students taking the 388 version of this class, the research paper requirement can be replaced by a literature review on a topic of mutual agreement.

Academic honesty: General University policies and guidelines regarding academic honesty apply.

Schedule: Below is a tentative list of topics and the readings for the course. Naturally, this schedule may change as the semester unfolds.

TOPIC 0 (WEEK 1) OVERVIEW AND LOGISTICS

TOPIC 1 (WEEKS 2-7) MODELS OF POLITICAL DISAGREEMENT – SOLUTION SETS – POLITICAL BARGAINING AND COALITION FORMATION – STRUCTURE OF EQUILIBRIUM SET – APPROXIMATION AND COMPUTATION

Class notes, Banks and Duggan (2000, 2006); Baron (1991); Baron and Ferejohn (1989); Gomes (2022); Kalandrakis (2004, 2006a,b, 2015a, 2021, 2022); McKelvey (1986); Okada (1996); Tovey (1992)

TOPIC 2 (WEEK 8) GOVERNMENT FORMATION & DURATION

Baron (1991, 1998); Deirmeier and Feddersen (1998); Diermeier and Merlo (2001); Kalandrakis (2015b); Lupia and Strom (1995)

TOPIC 3 (WEEK 9) ACTIVISM & COLLECTIVE ACTION I: INTRA-GROUP COOPERATION

Bergstrom, Blume and Varian (1986); Bonatti and Horner (2011); Marx and Mathews (2000)

TOPIC 4 (WEEK 10) ACTIVISM & COLLECTIVE ACTION II: INTER-GROUP COMPETITION Baik, Kim and Na (2001); Eliaz and Wu (2018); Esteban and Ray (2001)

TOPIC 5 (WEEK 11) VOTING THEORIES: PIVOTALITIES & SIGNALS

Herrera, Morelli and Palfrey (2014); Kalandrakis (2009b); Piketty (2000); Razin (2003); Shotts and Meirowitz (2009)

TOPIC 6 (WEEK 12) POLITICAL PARTIES

Eguia (2011); Jackson and Moselle (2002); Levy (2004); Snyder and Ting (2002)

TOPIC 7 (WEEK 13) GENERAL EQUILIBRIUM MODELS

Austen-Smith and Banks (1988); Baron (1993); Caplin and Nalebuff (1997); Morelli (2004); Osborne and Tourky (2008)

TOPIC 8 (WEEK 14) DYNAMIC ELECTIONS

Alesina and Tabellini (1990); Bernhardt, Camara and Squintani (2011); Forand (2014); Kalandrakis (2009a)

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