

# CASC 304: Urban Crime and Justice

## A Community-Engaged Learning Course

---

Spring 2021 – Thursdays 6:15- 8:55 Goergen Hall 109

Judge Craig Doran [cdoran3@ur.rochester.edu](mailto:cdoran3@ur.rochester.edu)

TA: Theo Kaufman [tkaufma3@u.rochester.edu](mailto:tkaufma3@u.rochester.edu)

**Attendance:** Successful completion of this course requires attendance at all class meeting and satisfactory attendance in the court placement. If you have a conflict with a class, visit, or seminar, you must inform the instructor at least one week in advance so alternative arrangements can be made.

**\*COVID-19:** All classes will be streamed to zoom and recorded, if you cannot physically attend class or participate live via zoom, watch the course recordings. If you cannot attend your placement for the week, contact the TA, and you can decide on the best way to make-up for an absence. When present in the classroom, all students must wear a mask.

**Participation:** Each of you is expected to participate actively in each class meeting and guest seminar. That means coming to class (or participating virtually), having done the assigned readings and with questions to discuss. You are responsible for making up missed classes.

**Credit Hour Policy:** The College's credit hour policy on undergraduate courses is to award 4 credit hours for courses that meet for the equivalent of 2 periods of 75 minutes each week.

**Placement at Hall of Justice:** Each student will be paired with an agency or department working in conjunction with the court system. Students are expected to serve a total of 4-6 hours at court each week. This time is intended to give you a rapid and varied emersion into real life issues in the administration of justice in our community. Areas of focus for these placements will likely include adult crime, juvenile crime, treatment courts, domestic violence court, and court-community partnerships. Placement supervisors may provide evaluations to the course instructor and will be considered when assigning the participation grade.

- You will also be asked to hand in your signed time sheets to demonstrate that you have completed at least 40 hours at the Hall of Justice; failure to do so will result in a 1/3 reduction of your final grade.

## **Assignments:**

### **Critical Reflection Journals**

You will submit weekly reflection journals that correspond with that week's topic and court placement. Reflections are due for Weeks 3-12, totaling ten entries. The requirements of the entries are as follows:

- Two typed (double spaced) pages of writing describing what you observed and experienced during that week's visit and class.
- Using the critical reflection framework learned in class, you will write on how those observations and experience affected your ideas about the institutions you observed.
- You are responsible to reference the class readings for that week in your journal entry.
- The journal entry for each visit is due by 11:59 pm on the Sunday immediately following that visit. Your grade will be reduced by 50% for being late.
- Journal entries are graded on a pass/fail basis -- you get full credit for an entry as long as it meets these requirements and reflects quality work. The instructor will occasionally ask you to share material from your journal entries with your classmates during our on-campus meetings. Together, the ten reflections count for 25% of your final grade.

### **Synthesis Paper**

This 10-page paper enables you to connect the things you learned during community visits, discussions in class and seminars, and in the readings assigned. In this paper, you are also required to draw from outside research to support your thesis. This is an opportunity to academically explore a criminal justice issue while also applying your experiences and reflections from community involvement. The goal is to encourage use of what you see in our community to deepen the relationship between community engagement and scholarship.

Though the final draft of this paper is due at the end of the semester, you will be turning in an outline midway through the term. By sharing your writing and thoughts with the instructor and your peers, you will gain valuable feedback that can inform the way you finish your work. We will discuss further details of this paper in class. The due dates for the Synthesis Paper are as follows:

- March 4th: Annotated bibliography that includes at least 3 sources drawn from outside the required course reading

- April 1st: Outline of Synthesis Paper
- May 6th : **Final presentation:** During the class's scheduled exam time you will be giving a presentation of your final paper and final thoughts on the class material. The requirements for this presentation are as follows:
  - Presentation will be 10 minutes
  - Use visual or multimedia to present your ideas (short video, slides, symbolic item, etc.)
  - Provide an overview of your Synthesis Paper
  - Highlight thoughts from reflection journals
- May 10<sup>th</sup>: **Final Draft** of Synthesis Paper Due.

Prepare discussion questions and facilitate discussion with the class    The presentation will account for 25% of your final grade

**Grading Summary:**    Participation 25% Reflection Journals (P/F) 25% Synthesis Paper 25%  
Presentation 25%

\*participation includes both in class participation and completion of Placement hours

**Academic Honesty Policy:** All assignments and activities associated with this course must be performed in accordance with the University of Rochester's Academic Honesty Policy. More information is available at: [www.rochester.edu/college/honesty](http://www.rochester.edu/college/honesty).

## Course Schedule:

<b>Process</b>	
Week 1: February 4 <sup>th</sup>	<p><b>Course Overview</b></p> <p>Discussing Class Format, Hall of Justice Placements</p> <p><b>Required reading:</b></p> <p>Review <a href="http://www.nycourts.gov">www.nycourts.gov</a> to gain familiarity with the NY State Court System in preparation for class</p>
Week 2: February 11 <sup>th</sup>	<p><b>Reflection &amp; Learning</b></p> <p><i>Guest Lecturer: Lauren Caruso: <a href="mailto:lcaruso2@ur.rochester.edu">lcaruso2@ur.rochester.edu</a></i></p> <p><b>Required Reading:</b></p> <p>1. Critical Reflection Article</p> <p><b>Overview of the Criminal Justice Process</b></p> <p><b>Required Reading:</b></p> <p>1. <a href="https://www.justia.com/criminal/procedure/stages-criminal-trial/">https://www.justia.com/criminal/procedure/stages-criminal-trial/</a>            2. <a href="https://www.justia.com/criminal/procedure/stages-criminal-case/">https://www.justia.com/criminal/procedure/stages-criminal-case/</a></p>
Week 3: February 18 <sup>th</sup>	<p><b>Constitutional Law Overview</b></p> <p><b>Placements Begin: Journal 1 Due Sunday Feb 21<sup>st</sup></b></p> <p><b>Required Reading;</b></p> <p><a href="https://www.justia.com/constitutional-law/">https://www.justia.com/constitutional-law/</a></p>
<p><b>Juvenile Crime &amp; Justice</b></p>	
Week 4: February 25 <sup>th</sup>	<p><b>Juvenile Crime &amp; Education Systems</b></p> <p>Guest Lecturer: Patrick Davies: <a href="mailto:patrick.davies@rochester.edu">patrick.davies@rochester.edu</a></p>

	<p><b>Required Reading;</b></p> <ol style="list-style-type: none"> <li>1. Johnston et al “the Prism and Prison of the Child”</li> <li>2. Davies and Martin, “Children’s Coping and Adjustment in High Conflict Homes: The reformulation of Emotional Security Theory”</li> </ol>
<p>Week 5: March 4<sup>th</sup></p>	<p><b>Juvenile Crime &amp; Justice Seminar</b></p> <p><b>Required reading:</b></p> <ol style="list-style-type: none"> <li>1. Curren, “Moral Education and Juvenile Crime”</li> <li>2. <a href="https://nypost.com/2018/01/20/youre-not-an-adult-until-you-turn-24-science-says/">https://nypost.com/2018/01/20/youre-not-an-adult-until-you-turn-24-science-says/</a></li> </ol> <p><b>**Annotated Bibliography due**</b> Hand in a hard copy in class.</p> <p>Make sure to also submit the assignment to Blackboard by 11:59.</p>
<p><b>Adult Crime &amp; Justice</b></p>	
<p>Week 6: March 11<sup>th</sup></p>	<p><b>Adult Crime and Issues in Mental Health</b></p> <p><i>Guest Lecturer: Dr. Robert Weisman: <a href="mailto:robert_weisman@urmc.rochester.edu">robert_weisman@urmc.rochester.edu</a></i></p> <p><b>Required reading:</b></p> <ol style="list-style-type: none"> <li>1. Weisman, Lamberti, “Integrating Criminal Justice, Community Health care, and Support Services form Adults with Severe Mental Disorders”</li> <li>2. Lamberti and Weisman, “Forensic Assertive Community Treatment” Rosner Chapter</li> </ol>
<p>Week 7: March 18<sup>th</sup></p>	<p><b>Synthesis Paper Workshop</b></p>

<p>Week 8: October March 25<sup>th</sup></p>	<p><b>Morally Offensive Crimes: Societies Morals and Public Perception</b></p> <p><i>Guest Lecturers: DA Sandra Doorley and Public Defender Timothy Donaher</i></p> <p><b>Required Reading:</b></p> <ol style="list-style-type: none"> <li>1. <a href="http://time.com/5132314/chemical-castration-sex-offenders/">http://time.com/5132314/chemical-castration-sex-offenders/</a></li> <li>2. Richards, K., &amp; McCartan, K. (2018). Public views about reintegrating child sex offenders via Circles of Support and Accountability (COSA): A qualitative analysis. <i>Deviant Behavior</i>, 39(3), 400-416. Retrieved from <a href="https://spssi.onlinelibrary.wiley.com/doi/pdf/10.1111/j.1530-2415.2007.00119.x">https://spssi.onlinelibrary.wiley.com/doi/pdf/10.1111/j.1530-2415.2007.00119.x</a></li> <li>3. <a href="https://www.nytimes.com/video/opinion/100000005415081/a-frightening-myth-about-sex-offenders.html?smid=fb-nytimes&amp;smtyp=cur">https://www.nytimes.com/video/opinion/100000005415081/a-frightening-myth-about-sex-offenders.html?smid=fb-nytimes&amp;smtyp=cur</a></li> <li>4. Daley, M. V. (2008). A Flawed Solution to the Sex Offenders Situation in the United States: The Legality of Chemical Castration for Sex Offenders. <i>Ind. Health L. Rev.</i>, 5, 87. <a href="https://heinonline.org/HOL/P?h=hein.journals/inhealr5&amp;i=105">https://heinonline.org/HOL/P?h=hein.journals/inhealr5&amp;i=105</a></li> </ol>
<p>Week 9: April 1<sup>st</sup></p>	<p><i>Guest Lecturer from Willow</i></p> <p><b>**Outlines of Synthesis Paper Due**</b> Hand in a hard copy in class. Make sure to also submit the assignment to Blackboard by 11:59</p>
<p><b>Inequalities in Crime &amp; Justice</b></p>	
<p>Week 10: April 8<sup>th</sup></p>	<p><b>Mass Incarceration: Systemic Racism &amp; The Justice System</b></p> <p><b>Discussion: “The New Jim Crow”</b></p> <p><b>Required Reading:</b></p> <ol style="list-style-type: none"> <li>1. “The New Jim Crow”, Michelle Alexander</li> </ol>
<p>Week 11: April 15<sup>th</sup></p>	<p><b>Beyond Mass Incarceration – How should we respond?</b></p> <ul style="list-style-type: none"> <li>• <i>Guest Lecturers: Kristen Doughty and Josh Dubler</i></li> </ul>

	<p><b>Required Reading:</b></p> <ol style="list-style-type: none"> <li>1. Eric Holder’s speech on sentencing to the ABA</li> <li>2. Memo from Eric Holder to U.S Attorneys implements sentencing reform</li> <li>3. Letter from National Association of Assistant US Attorneys opposing Holder’s reform</li> </ol> <p>Vera Institute of Justice Report</p>
<p>Week 12: April 22<sup>nd</sup></p>	<p><b>Race/Class Inequalities in Criminal Justice</b></p> <p><i>Guest Lecturer: Precious Bedell: <a href="mailto:precious_bedell@urmc.rochester.edu">precious_bedell@urmc.rochester.edu</a></i></p> <p><b>Required Reading:</b></p> <ol style="list-style-type: none"> <li>1. Petit and Western, “Mass imprisonment and the Life Course: Race and Class Inequality in the U.S Incarceration”</li> <li>2. <a href="https://motionforjustice.vera.org/">https://motionforjustice.vera.org/</a></li> </ol>
<p>Week 13: April 29<sup>th</sup></p>	<p><b>Race/Class Inequalities in Criminal Justice</b></p> <ol style="list-style-type: none"> <li>1. Watch 13<sup>th</sup> Netflix Documentary</li> <li>2. <a href="https://www.theroot.com/13th-and-the-invisibleness-of-black-women-1790857199">https://www.theroot.com/13th-and-the-invisibleness-of-black-women-1790857199</a></li> </ol> <p><b>Discussion:</b> Addressing and Responding to Inequality in Criminal Justice.</p>
<p>Week 14: May 6<sup>th</sup></p>	<p>Presentations</p> <p><b>**Synthesis Paper Due May 10th** (Flexible)</b></p> <p>Make sure to submit the assignment to Blackboard by 11:59</p>