

# **CAS 304: Urban Crime and Justice**

## **A Community-Engaged Learning Course**

Fall 2017 – Tuesday 4:50 – 6:05 – (Dewey 4.162)

Judge Craig Doran

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### Attendance:

Successful completion of this course requires attendance at all class meeting and satisfactory attendance in the court placement. If you have a conflict with a class, visit, or seminar, you must inform the instructor at least two weeks in advance so alternative arrangements can be made. An excused absence is acceptable if a documented medical or family emergency prevented your attendance.

### Participation:

Simply put, if you are not in attendance, you are unable to participate. Each of us is expected to participate actively in each class meeting and guest seminar. That means coming to class having done the assigned readings and with questions to discuss.

### Placement at Hall of Justice:

Each student will be paired with an agency or department located at the Hall of Justice, 99 Exchange Blvd in Downtown Rochester. Students are expected to serve a total of 4-6 hours at court each week: 1-2 hours will be observation with judges, staff and litigants; 2-4 hours will include hands on work with offices in the Hall of Justice. Areas of focus for these placements include adult crime, juvenile crime, treatment courts, domestic violence court, court-community partnerships, and equity disputes. Placement supervisors will provide evaluations to the course instructor and will be considered when assigning the participation grade.

## **Assignments**

### **Critical Reflection Journals**

You will submit weekly reflection journals that correspond with that week's topic and court placement. Reflections are due for Weeks 3-12 (insert dates), totaling ten entries. The requirements of the entries are as follows:

- Two typed pages of writing describing what you observed and experienced during that week's visit and class.
- Using the critical reflection framework learned in class, you will write on how those observations and experience affected your ideas about the institutions you observed.
- The journal entry for each visit is due by 11:59 pm on the Sunday immediately following that visit. Late journal entries will not be accepted.

Journal entries are graded on a pass/fail basis -- you get full credit for an entry as long as it meets these requirements and reflects quality work. The instructor will occasionally ask you to share material from your journal entries with your classmates during our on-campus meetings. Together, the ten reflections count for 25% of your final grade.

## **Synthesis Paper**

This 10-page paper enables you to connect the things you learned during community visits, discussions in class and seminars, and in the readings assigned. In this paper, you are also required to draw from outside research to support your thesis. This is an opportunity to academically explore a criminal justice issue while also applying your experiences and reflections from community involvement. The goal is to encourage use of what you see in our community to deepen the relationship between community engagement and scholarship.

Though the final draft of this paper is due at the end of the semester, you will be turning in a outline midway through the term. By sharing your writing and thoughts with the instructor and your peers, you will gain valuable feedback that can inform the way you finish your work. We will discuss further details of this paper in class. The due dates for the Synthesis Paper are as follows:

- September 27: Annotated bibliography that includes 3 sources drawn from outside the required course reading
- November 1: Outline of Synthesis Paper
- December 6: Final draft of Synthesis Paper

The three components of your Synthesis Paper count for 25% of your final grade

### **Final presentation:**

The last day of class you will be giving a presentation of your final paper and final thoughts on the class material. The requirements for this presentation are as follows:

- Presentation will be 15-20 minutes
- Use visual or multimedia to present your ideas (short video, slides, symbolic item, etc.)
- Provide an overview of your Synthesis Paper
- Highlight thoughts from reflection journals
- Prepare discussion questions and facilitate discussion with the class

The presentation will account for 25% of your final grade

### Grading Summary

Participation	25%
Reflection Journals (P/F)	25%
Synthesis Paper	25%
Presentation	25%

## Class Schedule and Topics

<b>Juvenile Crime &amp; Justice</b>	
<p style="text-align: center;"><u>Week 1:</u> September 5</p>	<p>Course Overview, Juvenile Behavior and Crime</p> <p><b>Required reading:</b> Review <a href="http://www.nycourts.gov">www.nycourts.gov</a> to gain familiarity with the NY State Court System in preparation for class</p>
<p style="text-align: center;"><u>Week 2:</u> September 12</p>	<p>Reflection &amp; Learning <i>Guest Lecturer: Lauren Caruso</i></p> <p><b>Required Reading:</b></p> <ol style="list-style-type: none"> <li>1. Critical Reflection Article</li> </ol>
<p style="text-align: center;"><u>Week 3:</u> September 19</p>	<p>Juvenile Crime &amp; Education Systems <i>Guest Lecturer: Dr. Patrick Davies</i></p> <p><b>Required Reading;</b></p> <ol style="list-style-type: none"> <li>1. Johnston et al “the Prism and Prison of the Child”</li> <li>2. Davies and Martin, “Children’s Coping and Adjustment in High Conflict Homes: The reformulation of Emtotional Security Theory”</li> </ol>
<p style="text-align: center;"><u>Week 4:</u> September 26</p>	<p>Juvenile Crime &amp; Justice Seminar</p> <p><b>Required reading:</b></p> <ol style="list-style-type: none"> <li>1. Curren, “Moral Education and Juvenile Crime”</li> </ol> <p><b>**Annotated Bibliography due**</b> Hand in a hard copy in class. Make sure to also submit the assignment to Blackboard by 11:59.</p>
<b>Adult Crime &amp; Justice</b>	
<p style="text-align: center;"><u>Week 5:</u> October 3</p>	<p>Public Policy and Criminal Justice - Where does Due Process fit in? <i>Guest Lecturer: Dr. Robert Weisman</i></p> <p><b>Required Reading:</b> Lamberti and Weisman, “Forensic Assertive Community Treatment”</p>

<p><u>Week 6:</u> October 10</p>	<p><b>Fall break: NO CLASS</b></p> <p><i>Note:</i></p> <ul style="list-style-type: none"> <li>- You are still required to go to your placement and to write your weekly reflection.</li> </ul>
<p><u>Week 7:</u> October 17</p>	<p>Adult Crime and Issues in Substance Use</p> <p><b>Required reading:</b></p> <ul style="list-style-type: none"> <li>- Chandler, Fletcher and Volkow, "Treating drug abuse and addiction in the criminal justice system: improving public health and safety"</li> <li>-</li> </ul>
<p><u>Week 8:</u> October 24</p>	<p>Adult Crime and Issues in Mental Health</p> <p><b>Required reading</b></p> <ol style="list-style-type: none"> <li>1. Weisman, Lamberti, "Integrating Criminal Justice, Community Health care, and Support Services for Adults with Severe Mental Disorders"</li> </ol>
<p><b>Process and Punishment</b></p>	
<p><u>Week 9:</u> October 31</p>	<p>Incarceration, Alternatives to Incarceration, Re-entry</p> <p><b>Required Reading:</b></p> <ol style="list-style-type: none"> <li>1. Alexander, "The New Jim Crow"</li> <li>2. Forman, "Racial Critiques of Mass Incarceration: Beyond the New Jim Crow"</li> <li>3. Watch 13<sup>th</sup> Netflix Documentary</li> </ol> <p><b>**Outlines of Synthesis Paper Due**</b> Hand in a hard copy in class. Make sure to also submit the assignment to Blackboard by 11:59.</p>
<p><u>Week 10:</u> November 7:</p>	<p>Beyond Mass Incarceration - How should we respond?</p> <p><b>Required Reading:</b></p> <ol style="list-style-type: none"> <li>1. Eric Holder's speech on sentencing to the ABA</li> <li>2. Memo from Eric Holder to U.S Attorneys implements sentencing reform</li> <li>3. Letter from National Association of Assistant US</li> </ol>

	Attorneys opposing Holder's reform
<b>Inequalities in Crime &amp; Justice</b>	
<u>Week 11:</u> November 14	Gender, sexual orientation, and Inequalities in criminal Justice  Required reading: 1. Harris, "Gender, Violence, Race and Criminal Justice"
<u>Week 12:</u> November 21	Inequalities in Crime & Justice Seminar  <b>Required Reading:</b> Sandefur, "Access to Civil Justice and Race, Class, and Gender Inequality"
<u>Week 13:</u> November 28	Race/Class Inequalities in Criminal Justice  <b>Required Reading:</b> 1. Petit and Western, "Mass imprisonment and the Life Course: Race and Class Inequality in the U.S Incarceration"
<u>Week 14:</u> December 5	TBD  <b>**Synthesis Paper Due**</b> Hand in a hard copy in class. Make sure to also submit the assignment to Blackboard by 11:59.
<u>Week 15:</u> December 13	TBD