# UNIVERSITY OF ROCHESTER PROGRAM OF DANCE, UNIVERSITY OF ROCHESTER CHOIRS, AND URCO

presents



# Meet Us Here

FEBRUARY 25, 2023 8 PM



UPPER STRONG AUDITORIUM



## University of Rochester

## Chamber Orchestra

## Dr. Rachel Waddell, Music Director and Conductor Donovan Snyder, Assistant Conductor Atsuo Chiu, Assistant Conductor

Swan Lake Suite

Tchaikovsky

I. No. 1: Scene

(1840-1893)

II. No. 2: Waltz

III. No. 3: Dances of the Swans

IV. No. 4: Scene

V. No. 5: Hungarian Dance

VI. No. 6: Scene

University of Rochester Program of Dance

Considering Matthew Shepard

Craig Hella Johnson

(b. 1962)

Music in Common Time

Caroline Shaw (b. 1982)

# University of Rochester Concert Choir and Chamber Singers Julie Covach, Director

Selections from Considering Matthew Shepard

Craig Hella Johnson

b. 1962

<u>Narrators</u>

Levi Sunday-Lefkowitz
Shaina Park
Jubair Huq
Alessandra Fiorino
Alistair Selby

Soren Shahan

Stray Birds

text by Rabindranath Tagore

Deer Song

trio: Valerie Battista, Abby Johnson, Sarah Sandkuhler

The Innocence

soloist: Chris Riveros, Luna Trumble

Meet Me Here

soloist: Angelina Severino

All Of Us

trio: Génia Abbey, Adwoa Ampiah-Bonney, Vahni Tagirisa

You Do Not Walk Alone arr. Dominick DiOrio

traditional Irish blessing b. 1984

Music in Common Time

## **Chamber Orchestra**

Dr. Rachel Waddell, Music Director & Conductor Donovan Snyder, Assistant Conductor Atsuo Chiu, Assistant Conductor

#### **Flute**

Lindsey Brayer Willow Veytsman Hannah Wang

#### Oboe

Maya Daniello Katie O' Leary

### Clarinet

Alex Evert Joshua Nova-Yingst Bohan Zhu

#### **Bassoon**

Isabel Emmert-Nolte Isaac Ondo

#### Horn

Emily Gipson Eleanor Harrison Emily Krasinski Charlotte Spaulding

### **Trumpet**

Jackson Gerew Millicent Hawkins Joseph Meltzer Rebecca Reagan

#### **Trombone**

Darron King Angel Paz Xingyu Chen, Bass

#### Tuba

Mike Dorval

#### Piano

Vikraanth Sinha

#### Violin 1

Victor Gu, Concertmaster Sarah Koehler, Assistant Concertmaster Grace Speller Aashay Mardikar Florence Schaumann Isaac Mathias Jonathan Wang David Xie Julia Moore

#### Violin 2

Kamdyn Smith, Principal Yujia Jiang Emma Maconaughey Allison Love Malia Dickinson Catherine Xie Yiyao Chen Hannah Klein Emily Bonanno

Theo Kaufman

#### Viola

Donovan Snyder, Principal Alex Oberyszyn Jakob Riches Ellis Siepel Brooke Stanley Celia Soto Robert Johnson

#### Cello

Jack Mandell, Principal Claire Choi Jake Scinta William Bothe Zhengyang Zhu

#### Bass

Carter Mink, Principal Luka Choi Joseph Jaeger

#### Librarians:

Donovan Snyder, Head Librarian Lindsey Brayer, Head Woodwind Librarian Claire Choi, Head Strings Librarian Jonathan Wang, String Librarian Ashley Leung, String Librarian

# **Concert Choir**

Génia Abbey

Maia Bates

Ryan Chen

Elias Dahl

Rocio Delgado

Claire English

Alessandra Fiorino

Linda Guo

Lily Harrigan

Katie Hartrick

Lauren Ho

David Jin

Kristen Lipp

Emma Loiacono

Carmela Lozano

Yutong Lu

Shaina Park

Alex Saunders

Alistair Selby

Luna Trumble

Tyler Walter

Jasmine Xiang

Coco Xiong

Felicia Yang

Kaitlyn Yelencsics

Harry Zeng

# **Chamber Singers**

Adwoa Ampiah-Bonney

Louis Bailey

Valerie Battista

Kyle Christoff

Kerri Golden

Jubair Huq

Abby Johnson

Julian Krebber

Joyce Lee

Jenny McIntosh

Gabriel Pierce

Chris Riveros

Anna Roy

Sarah Sandkuhler

Alex Saunders

Oren Schwartz

Angelina Severino

Soren Shahan

Kate Sheeley

**Trevor Smith** 

Zeb Stafford

Levi Sunday-Lefkowitz

Marina Zapesochny

Clay Zinner



American conductor Rachel Waddell is in the business of shared experiences. She loves the process of music creation and collaboration and wants to enable others to share their own stories through music. She believes 21st century orchestras have an opportunity to mirror the rich diversity of the world through their programs, orchestra personnel, and audiences. She prides herself in her ability to grow orchestras and their

resources, innovative programming, and building meaningful connections with community.

Rachel serves as the Director of Orchestral Activities and Assistant Professor, with the Satz Department of Music at the University of Rochester in New York. Lauded as, "a conductor of creativity and courage," she won both second place (2019) and third place (2020) in the American Prize's Vytautas Marijosius Memorial Award in Orchestral Programming. Her 2021 digital collaboration with Oberlin Conservatory and conductor Tiffany Chang won Best Instrumental Performance of 2021 in the LIT Talent Awards. She has conducted orchestras across the country including the Rochester, Las Vegas, and Fort Wayne Philharmonics, the Southwest Michigan Symphony Orchestra (where she was a Music Director Finalist), and Cleveland's Suburban Symphony. She recently made her Vienna debut conducting *Così fan tutte* as part of the Vienna Opera Academy. Previously she served as the Associate Conductor of the Canton Symphony Orchestra and the Cover Conductor and Rehearsal Assistant for the Las Vegas Philharmonic.

Rachel's interest in the constantly evolving role and responsibility of orchestras within their communities led her to co-found Conductors for Change, Inc. She is a student of Ennio Nicotra, and has attended numerous conducting workshops, seminars, and institutes including the Dallas Opera's prestigious Hart Institute for Women Conductors, and Mark Shapiro's Conducting Intensive at Juilliard.

Rachel holds a DMA in Orchestral Conducting from the University of Nevada, Las Vegas, and a certificate in Music Industry Essentials from the prestigious Clive Davis of Recorded Music at NYU's Tisch School of the Arts.

<u>JULIE COVACH</u> holds a master's degree in keyboard performance from the University of Michigan, and bachelor's degrees in choral music education and psychology. Julie taught public school music for many years and now teaches and directs the Chamber Singers and Concert Choir at the University of Rochester Department of Music. She is also well known as a pianist, vocal director, and conductor in the Rochester musical theatre community.



#### **Kendal Jordan**

Jordan is a sophomore at the University of Rochester, studying Psychology and Brain and Cognitive Studies, with a minor in American Sign Language. They have been dancing for 18 years and are also involved with Indulgence Dance Group.



#### Roni Kirson

Kirson is a sophomore at the University of Rochester double majoring in Brain & Cognitive Science and the Political Science, Philosophy, and Economics (PPE) program with a dance minor. She has been dancing for over a decade and is trained in ballet, tap, contemporary, and modern. She's heavily involved with the Undergraduate Dance Council as publicity chair and the Program of Dance and Movement as a dancer and choreographer.



#### George Mechalke

Mechalke is a sophomore at the University of Rochester. They are planning to get an Interdepartmental Major, studying Health Policy, Film and Media Studies with a minor in Dance. They have been dancing for 18 years, working mostly with ballet and jazz. Additionally, they participate in the Dept of Dance and Movement's bi-yearly performances, S.E.E.D. and Confluence. This is their first time choreographing with URCO, and are very excited to build a bridge of collaboration between departments.

#### **About URCO**

Our student-focused orchestra has between 40-70 members per semester. We perform a variety of music including large-scale orchestral works, and chamber orchestra, chamber ensemble, and string repertoire. The backbone of our ensemble is collaboration through educational and community initiatives. We have toured both internationally and domestically, including annual performances beyond the University of Rochester Campus through our "Around the Town Concert Series" which pairs musical programs with Rochester-area organizations and institutions.

URCO is open to all students, and to faculty, staff, and community members (with permission of/at the request of the Music Director) by audition. Auditions take place in late August prior to the start of each academic year. Afterwards, auditions are accepted on a rolling basis with priority given to wait-listed students.

## **Donations & Giving**

We thank our donors from our Winter 2020 Virtual Gala, Fundraiser, and Concert. Additional donors wished to remain anonymous or not be recognized, and we thank them for their support, even though their names will not appear below.

Susan and Joel Brenner
Ken and Joyce Choi
Khang T. Huynh
David and Terry Moy
Beth and Jonathan Rose
Sharon and Martin Rose
Ann and Victor Siegle
Reuben Epstein and Jody Siegle
Jennifer and Roger Snyder
Rena and Derek Volkin

Our River Campus Orchestras invite your charitable contributions to the following funds:

THE B. KATHLEEN MORSE ENDOWMENT, established through a generous bequest from the estate of Ms. Morse in 2002 and which is used for the Orchestras' outreach and development.

THE DAVID HARMAN FUND FOR ORCHESTRAL EXCELLENCE, established in recognition of Dr. Harman's tenure as Director of Orchestral Activities at the University of Rochester and his exemplary contribution to musical life on campus and in the community, which is used to support the activities of the College Music Department's orchestras.

Your tax-deductible contributions in any amount can be arranged by contacting **Dr. Rachel Waddell** at (585)-275-2827 or **Jimmy Warlick** at (585)-273-5157 and will be greatly appreciated.

### **Reflective Stages Project**

We appreciate you making the time to fill out are Reflective Stages questionnaire at each and every concert that you attend. Simply scan the QR code with your phone (open your camera app and hold it up to the QR code) or fill out a hard copy in the lobby. See an usher for more information or if you have any questions about how to complete this form.

The purpose of the Reflective Stages Project is to determine to what extent our orchestras are representative of the University of Rochester and greater Rochester communities. Over the course of four years, we will strive to gradually adjust our orchestra's recruitment and repertoire, so we align with these demographics. Starting with the 2021-22 academic year, we will collect data to determine how members of our orchestras and audience identify themselves among different demographic populations. We will then actively seek to recruit from and connect with populations that we are under-serving. In doing so, we hope to not only build orchestras and programs that are more representative of our populations, but to build meaningful connections and collaborations with students and community members in populations that have been under-served by our orchestras.

## Why are we doing this? (A Word from Our Music Director)

There's a myth in music, and maybe a lot of art, that we start young, as if musicians and artists are born, not made. I fundamentally disagree with this on many levels, not least of which is how comparatively late I started my own music career. Although I always loved music, I didn't know how to make a career out of it because I was not interested in teaching or performing. As a high schooler, I assumed that the only career I could have in music was teaching or performing because I had only ever seen women teach or perform. It never occurred to me that women could also be composers, administrators, and especially conductors because I had never seen a woman do any of those things. The purpose of this little anecdote is to highlight how much representation matters. Most people have a hard time relating and participating in activities and careers they cannot see themselves in. To me, representation is more than a stage of diverse faces, or a program of diverse composers and experiences. We will know that our musical world is truly representative when no one in our audience wonders whether they can do something because they will see themselves doing it.

Orchestras across our country have a responsibility to serve our communities, but how can we truly do so without making a concerted effort to become more representative of the communities that we serve? In the process we gain a better understanding of how what we do, or do not do, alienates or invites. Without doing so, we miss out in a world that is richer both in perspective and artistry.

