

# HIST 201: NEW PERSPECTIVES IN GLOBAL HISTORY

Spring 2021

Class Meets on Tuesday and Thursday, 1230-1345 Online

Elias Mandala

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Office Hours (Online): Tuesday, 1400-1600 and by Appt.

This course explores the origins and development of the rift between the Global South and Global North, focusing on the ways ordinary women and men of the Global South reorganized their economic, political, and social relationships to meet the challenges and opportunities offered by the following transformations: the crisis in European feudalism, advent of capitalism and the Industrial Revolution; the emergence and decline of Western Imperialism in Africa, Asia, and the Middle East, the Russian Revolution of 1917, and the rise of China as the new “workshop” of the world.

## Requirements and Grading

Participants in this course will have the following obligations: 1) regular class attendance and participation in class discussions, 2) write one essay of between 10 and 12 typed pages, exploring a theme of one’s own choice; the paper is due on **April 29**; (3) submit three article or video reviews. The three reviews are worth **30%**; Class attendance (mandatory), Participation in Discussions, and Oral Presentation, **30%**, and the Research Essay **40%**, of the final grade.

Assignment Dates Dues

TOPIC	TEXT OR VIDEO	LECTURE DATE	DUE DATE
Atlantic Slave Trade	Inikori, Transatlantic	2/23	<b>2/25</b>
Imperialism, Violence	Lion of Desert	3/9, 3/11	<b>3/16</b>
Russian Revolution	Ten Days	4/6	<b>4/8</b>
Essay Outline 1 page			<b>4/22</b>
Essay			<b>4/29</b>

## Required Texts

L.S. Stavrianos, *Global Rift: The Third World Comes of Age* (New York: William Morrow and Co., 1981).

E.R. Wolf, *Europe and the People Without History* (Berkeley, University of California Press, 1997 [1982]).

## Course Schedule

### **Feb 2: Objectives and Requirements**

### **Feb 4: The Global South: Unity and Diversity, Myth and Reality**

Stavrianos, pp. 23-43.

## PART I: CRISIS IN EUROPEAN FEUDALISM AND ITS WORLDWIDE CONSEQUENCES

### **Feb 9: Nature of the Crisis**

Wolf, ch. 4.

### **Feb 11: Eastern Europe Becomes the first Global South**

Stavrianos, ch. 3.

### **Feb 16: Conquest and Colonization of Latin America, I**

Wolf, ch. 5

### **Feb 18: Conquest and Colonization of Latin America, II**

Video 1: "The Buried Mirror," Program 2 (The Conflict of the Gods, 60 minutes)

Optional: Stavrianos, ch. 4.

### **Feb 23: The Atlantic Slave Trade**

J. Inikori, "Africa and the Trans-Atlantic Slave Trade," in Toyin Falola, ed., *Africa, Volume I: African History Before 1885* (Durham, NC: Carolina Academic Press, 2000): 389-412.

## PART II: CAPITALISM, NEW COLONIALISM AND UNDERDEVELOPMENT

### **Feb 25: The Rise of Capitalism & the Industrial Revolution**

Wolf, chs. 9-10

### **March 2: Bourgeois Europe Conquers the World: The First Phase, 1815-1870**

Stavrianos, chs. 9, 11. Optional: Stavrianos, ch 12 (India)

**March 4: Bourgeois Europe Conquers the World: The Second Phase, 1870-1914**

E. Mandala, "Theories of Imperialism," (notes).  
Stavrianos, Ch. 13 ( pp. 256-263 only); ch.14.

**March 9: Resistance, I**

Video 2: Lion of the Desert

**March 11: Resistance, II**

Video 2: Lion of the Desert

**March 16: Emergence of a New Working Class**

Wolf, ch 12

**March 18: "Our" History is part of "Their" History**

Video 3: "Minimum Wages"

**March 23: Peasants and the Production of Commodities, I**

E. Mandala, "African Peasants and Peasantries," (Notes)

**March 25: Peasants and the Production of Commodities, II**

Wolf, ch. 11

**PART III: THE GLOBAL SOUTH STRUGGLES FOR AUTONOMY**

**April 1: World War I: Bourgeois Catastrophe, Bolshevik Revolution, I**

Stavrianos, chs 16, 20.

**April 6: World War I: Bourgeois Catastrophe, Bolshevik Revolution, II**

Video 4: "Ten Days that Shook the World."

**April 8: China Enters the Global South**

Stavrianos, ch. 15, 22

**April 13: China Breaks the Imperialist Chain**

Video 5: "China: A Century of Revolution, 1911-1949."

### **April 20: World War II, Decolonization, and the Cold War**

Stavrianos, ch. 23 (pp. 623-30, 665-679) (Other sections of the chapter are optional: India, pp. 631-645; Middle East, pp. 645-665; Latin America, pp. 680-708).

### **April 22: National Liberation and Social Revolution: Algeria, I**

Video: Battle of Algiers

### **April 27: National Liberation and Social Revolution: Algeria, II**

Video: Battle of Algiers

### **April 29: National Liberation and Social Revolution: Cuba**

Stavrianos, pp. 375-385; 709-711, 741-755.

### **May 4: Socialist Experiments in Mozambique**

A. Isaacman and B. Isaacman, *Mozambique: From Colonialism to Revolution* (Boulder, Col.: Westview Press, 1983), pp. 27-60; 109-170.

E. Mandala, "Mozambique," (notes).

### **May 6: Africa and China**

Paul Zeleza, "The Africa-China Relationship: Challenges and Opportunities," *Canadian Journal of African Studies* 48, 1 (2014): 145-169.

## **COLLEGE MANDATES**

- **The College's Credit Hour Policy** on undergraduate courses is to award 4 credit hours for courses that meet for the equivalent of 3 periods of 50 minutes each week. Students enrolled in HIS 383W are expected to devote at least one hour each week to identifying the main lines of argument in course readings, working alone or in groups, and to researching in depth their topics for the final seminar paper..
- **Students with Disabilities:** The University of Rochester respects and welcomes students of all backgrounds and abilities. In the event you encounter any barrier(s) to full participation in this course due to the impact of disability, please contact the Office of Disability Resources. The access coordinators in the Office of Disability Resources can meet with you to discuss the barriers you are experiencing and explain the eligibility process for establishing academic accommodations. You can reach the Office of Disability Resources at:

[disability@rochester.edu](mailto:disability@rochester.edu); (585) 276-5075; Taylor Hall. If you have any questions or concerns, please feel free to contact me as well.

- **Academic Honesty Statement:** All assignments and activities associated with this course must be performed in accordance with the University of Rochester's Academic Honesty Policy. Cheating and plagiarism are serious offenses and will be treated as such. Anyone who engages in such activities will be turned over to the College Board on Academic Honesty for disciplinary action, as outlined at <http://www.rochester.edu/College/honesty/>. For a helpful discussion of plagiarism (including subtle instances), see the American Historical Association's 'Defining Plagiarism,' <https://www.historians.org/teaching-and-learning/teaching-resources-for-historians/plagiarism-curricular-materials-for-history-instructors/defining-plagiarism.>"

- **Grading scale:**

A	100-93%
A-	92.9-90%
B+	89.9-87%
B	86.9-83%
B-	82.9-80%
C+	79.9-77%
C	76.9-73%
C-	72.9-70%
D+	69.9-67%
D	66.9-63%
D-	62.9-60%
F	Below 60%

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- **Disclaimer:** The instructor reserves the right to change topics and assignments on the syllabus at any point in the semester. Any changes will be announced in class and posted on Blackboard.