

CAS 304: Urban Crime and Justice

A Community-Engaged Learning Course

Spring 2017 | Tuesday 4:50 – 6:05 PM | Meliora 209

Judge Craig Doran

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Attendance:

Successful completion of this course requires attendance at all class meeting and satisfactory attendance in the court placement. If you have a conflict with a class, visit, or seminar, you must inform the instructor at least two weeks in advance so alternative arrangements can be made. An excused absence is acceptable if a documented medical or family emergency prevented your attendance.

Participation:

Simply put, if you are not in attendance, you are unable to participate. Each of us is expected to participate actively in each class meeting and guest seminar. That means coming to class having done the assigned readings and with questions to discuss with the group about the content of those readings. It also means actively listening to presenters and engaging them and your peers in discussion. You will be graded on the quality of your contributions in this regard, and your work in this area will amount to 25% of your final grade.

Placement at Hall of Justice:

Each student will be paired with an agency or department located at the Hall of Justice (99 Exchange Blvd in Downtown Rochester). Students are expected to serve a **total of 4-6 hours at court each week for 10 weeks**: 1-2 hours will be observation with judges, staff and litigants; 2-4 hours will include hands on work with offices in the Hall of Justice. Areas of focus for these placements include adult crime, juvenile crime, treatment courts, domestic violence court, court-community partnerships, and equity disputes. Placement supervisors will provide evaluations to the course instructor and will be considered when assigning the participation grade.

Assignments

Critical Reflection Journals

You will submit 10 weekly reflection journals that correspond with that week's topic and court placement. Reflections due dates are on blackboard. The requirements of the entries are as follows:

- Two typed pages of writing describing what you observed and experienced during that week's visit and class.
- Using the critical reflection framework learned in class, you will write on how those observations and experience affected your ideas about the institutions you observed.
- The journal entry for each visit is due by 11:59 pm on the Sunday immediately following that visit. Late journal entries will not be accepted.

Journal entries are graded on a pass/fail basis -- you get full credit for an entry as long as it meets these requirements and reflects quality work. The instructor will occasionally ask you to share material from your journal entries with your classmates during our on-campus meetings. Together, the ten reflections count for 25% of your final grade.

Synthesis Paper

This 10-page paper enables you to connect the things you learned during community visits, discussions in class and seminars, and in the readings assigned. In this paper, you are also required to draw from outside research to support your thesis. This is an opportunity to academically explore a criminal justice issue while also applying your experiences and reflections from community involvement. The goal is to encourage use of what you see in our community to deepen the relationship between community engagement and scholarship, and to further analyze the relationship (i.e. is there a conflict between the two, or are they in sync with one another?).

Though the final draft of this paper is due at the end of the semester, you will be turning in an outline midway through the term. By sharing your writing and thoughts with the instructor and your peers, you will gain valuable feedback that can inform the way you finish your work. We will discuss further details of this paper in class. The due dates for the Synthesis Paper are as follows:

- February 14: Annotated bibliography that includes 3 sources drawn from outside the required course reading
- March 21: Outline of Synthesis Paper
- May 12: Final draft of Synthesis Paper

The three components of your Synthesis Paper count for 25% of your final grade

Final presentation:

On May 12 at 7:15pm, you will be giving a presentation of your final paper and final thoughts on the class material. The requirements for this presentation are as follows:

- Presentation will be 10-15 minutes
- Use visual or multimedia to present your ideas (short video, slides, symbolic item, etc.)
- Provide an overview of your Synthesis Paper
- Highlight thoughts from reflection journals
- Prepare discussion questions and facilitate discussion with the class

The presentation will account for 25% of your final grade

Grading Summary

Participation	25%
Reflection Journals (P/F)	25%
Synthesis Paper	25%
Presentation	25%

Class Schedule and Topics

Juvenile Crime & Justice	
<p style="text-align: center;"><u>Week 1:</u> January 24</p>	<p>Course Overview, Hall of Justice Work Expectations <i>Guest: Mike Devito</i></p> <p>Required reading: Review www.nycourts.gov to gain familiarity with the NY State Court System in preparation for class</p>
<p style="text-align: center;"><u>Week 2:</u> January 31</p>	<p>Reflection & Learning <i>Guest Lecturer: Clint Cantwell and Beth AlFayad</i></p> <p>Required Reading:</p> <ol style="list-style-type: none"> 1. Critical Reflection Article 2. Summary of Service Learning
<p style="text-align: center;"><u>Week 3:</u> February 7</p>	<p>Juvenile Crime & Justice Seminar</p> <p>Required reading:</p> <ol style="list-style-type: none"> 1. Curren, "Moral Education and Juvenile Crime"
<p style="text-align: center;"><u>Week 4:</u> February 14</p>	<p>Juvenile Crime & Education Systems <i>Guest Lecturer: Dr. Patrick Davies</i></p> <p>Required Reading;</p> <ol style="list-style-type: none"> 1. Johnston et al "the Prism and Prison of the Child" 2. Davies and Martin, "Children's Coping and Adjustment in High Conflict Homes: The reformulation of Emotional Security Theory" <p>**Annotated Bibliography due** Hand in a hard copy in class. Make sure to also submit the assignment to Blackboard by 11:59.</p>
Process and Punishment/Adult Crime & Justice	

<p><u>Week 5:</u> February 21</p>	<p>Beyond Mass Incarceration - How should we respond? <i>Guest Lecturer: Dr. Joshua Dubler</i></p> <p>Required Reading:</p> <ol style="list-style-type: none"> 1. Eric Holder's speech on sentencing to the ABA 2. Memo from Eric Holder to U.S Attorneys implements sentencing reform 3. Letter from National Association of Assistant US Attorneys opposing Holder's reform
<p><u>Week 6:</u> February 28</p>	<p>Adult Crime and Issues in Substance Use</p> <p>Required reading:</p> <ol style="list-style-type: none"> 1. Chandler, Fletcher and Volkow, "Treating drug abuse and addiction in the criminal justice system: improving public health and safety"
<p>Process and Punishment/Adult Crime & Justice</p>	
<p><u>Week 7:</u> March 7</p>	<p>Incarceration, Alternatives to Incarceration, Re-entry <i>Guest Lecturer: Precious Bedell</i></p> <p>Required Reading:</p> <ol style="list-style-type: none"> 1. Alexander, "The New Jim Crow" 2. Forman, "Racial Critiques of Mass Incarceration: Beyond the New Jim Crow" 3. Watch 13th Netflix Documentary
<p><u>Week 8:</u> March 14</p>	<p>Spring break: NO CLASS</p>
<p><u>Week 9:</u> March 21</p>	<p>* Public Policy and Criminal Justice - Where does Due Process fit in? <i>Guest Lecturer: Dr. Robert Weisman</i></p> <p>Required Reading: Lamberti and Weisman, "Forensic Assertive Community Treatment"</p> <p>*Outlines of Synthesis Paper Due** Hand in a hard copy in class. Make sure to also submit the assignment to Blackboard by 11:59.</p>

<p><u>Week 10:</u> March 28</p>	<p>Adult Crime and Issues in Mental Health</p> <p>Required reading Weisman, Lamberti, “Integrating Criminal Justice, Community Health Care, and Support Services for Adults with Severe Mental Disorders”</p>
<p>Inequalities in Crime & Justice</p>	
<p><u>Week 11:</u> April 4</p>	<p>Inequalities in Crime & Justice Seminar <i>Guest Lecturer: Amy Schwartz</i></p> <p>Required Reading:</p> <ol style="list-style-type: none"> 1. Sandefur, “Access to Civil Justice and Race, Class, and Gender Inequality” 2. Movement Advancement Project, “Unjust: How the Broken Juvenile and Criminal Justice Systems Fail LGBTQ Youth”
<p><u>Week 12:</u> April 11</p>	<p>Gender, sexual orientation, and Inequalities in criminal Justice</p> <p>Required reading: Harris , “Gender, Violence, Race and Criminal Justice”</p>
<p><u>Week 13:</u> April 18</p>	<p>Race/Class Inequalities in Criminal Justice</p> <p>Required Reading:</p> <ol style="list-style-type: none"> 1. Petit and Western, “Mass imprisonment and the Life Course: Race and Class Inequality in the U.S Incarceration”
<p><u>Week 14:</u> April 25</p>	<p>TBD.</p>
<p>Week 15: May 2</p>	<p>TBD.</p>

FINAL PRESENTATIONS – Friday May 12th at 7:15pm, location TBD.

****Synthesis Paper Due**** Bring hard copy to presentations. Make sure to also submit the assignment to Blackboard by 11:59.