Several projects in the Rochester Center for Research on Children & Families are looking for research assistants for Fall and Spring semesters. All projects offer up to 4 academic credits. An optional seminar component is available for University of Rochester students who wish to learn more about the implications and general theories of each project. Applications are available by email.

**Project BRIDGE**

Project BRIDGE is a multidisciplinary study that examines family relationships in early adolescence. Coding is ongoing for observational and narrative systems. All training is provided, but some coding opportunities may require a two semester commitment. Research assistants will be trained to code behaviors and relationship properties in video-recorded tasks that explore the mother-child and/or father-child relationship in early adolescence.

Contact: Prof. Sturge-Apple at melissa.sturge-apple@rochester.edu

**Project CONNECT**

Project CONNECT is a study of early child development and mother-child relationships. Areas of study include executive functioning, emotion regulation, and stress physiology. Research assistants may assist with observational coding of child behaviors and mother and child interactions. In addition, research assistants can gain experience in research administration such as scoring tasks, transcribing interviews or constructing data files.

Contact: Jennifer Suor at jennifer.suor@rochester.edu

**Project PACE**

Project PACE is a study that examines the impact of parent-child conflict on preschool children - including their physical, social, and psychological well-being. Opportunities are available for gaining valuable experience in collecting information directly from children and their parents, multi-method research (survey, observation, interview, neuro-cognitive data collection, evaluating and coding family relationships and child adjustment, and managing video and audio equipment.

Contact: Erika van der Kloet, erika.vanderkloet@rochester.edu
**Project STEP**

Project STEP is a study that examines the coping and adjustment of preschoolers who have experienced different levels of interparental discord. Research assistants who join our project may have the opportunity to evaluate interviews or observations and learn to implement systems for evaluating family adversity, family support, and children's coping with family stress.

Contact: Erika van der Kloet, erika.vanderkloet@rochester.edu