

Jeremy P. Jamieson, Ph.D.

Professor and Chair
Department of Psychology
University of Rochester

Lab: <http://socialstresslab.wixsite.com/urochester>
Google Scholar: <https://scholar.google.com/citations?user=EHqHcDAAAAAJ&hl=en>

September 2024

437 Meliora Hall
University of Rochester
Rochester, NY 14627-0266

Office: 585.275.4802
jeremy.jamieson@rochester.edu

Academic Appointments

University of Rochester, Rochester, NY
Department Psychology

Chair	2023 – present
Associate Chair	2022 – 2023
Professor of Psychology	2023 – present
Associate Professor of Psychology	2017 – 2023
Assistant Professor of Psychology	2012 – 2017

Education

Harvard University, Cambridge, MA Postdoctoral Fellow, Social Psychophysiology	2009 – 2012
Northeastern University, Boston, MA Ph.D., Social Psychology	2004 – 2009
Colby College, Waterville, ME B.A., Psychology (neuroscience concentration)	2000 – 2004

External Funding

National Science Foundation (NSF) Research Grant <i>Measuring and Changing STEM Teacher Stress to Promote Effectiveness and Retention</i> Budget: \$986,042 Role: Co-PI (with D. Yeager), PI on subaward (\$376,140)	2023 – 2026
Pandora Bio, Inc. Research Contract	2023 – 2024

Understanding Social and Behavioral Determinants of Anxiety, Depression, Stress and General Mental Wellbeing in Students

Budget: \$42,000

Role: PI

Google, Inc.

2019 – 2021

Research Contract

Understanding in vivo Responses to Daily Stressors & Optimizing Stress to Facilitate Coping

Budget: \$300,000

Role: PI

National Institute of Child & Human Development (NICHD)

2015 – 2021

Research Grant, R01 HD084772

Estimating and Understanding Effects of Teaching Teens that People can Change

Budget: \$3,125,251

Role: Co-I (PI: D. Yeager); PI on subaward (\$731,001)

U.S. Department of Education, Institute of Education Sciences (IES)

2015 – 2019

Research Grant, R305A150036

Exploring Stress Responses in the Classroom and Reappraising Stress to Facilitate Academic Performance

Budget: \$1,025,269

Role: PI

John Templeton Foundation

2016 – 2018

A national evaluation of an intervention to promote adolescent thriving

Budget: \$200,000

Role: Co-I (PI: D. Yeager)

National Science Foundation (NSF)

2014 – 2017

Research Grant, HRD1420063

Stereotype Threat Effects, and Deaf and Hard of Hearing College Students' Mathematics Problem Solving Performance

Budget: \$534,205

Role: Co-PI (with R, Kelly); PI on subaward (\$216,322)

HopeLab Foundation

2013 – 2014

Mind(sets) and Body: Understanding the Psychophysiological Mechanisms of Implicit Theories' Effects on Adolescent Health

Budget: \$76,969

Role: Co-PI (with D. Yeager)

National Institute of Child & Human Development (NICHD)

2010 – 2012

NRSA Postdoctoral Fellowship, F32 HD061195

A Process Model of Adolescent Risk Taking

Budget: \$97,264

Role: trainee (W. Mendes & M. Nock sponsors)

Internal Funding

University of Rochester, 2015 Interdisciplinary Research Award 2015 – 2016
Laboratory for Interactional Dynamics: Using Real-Time Avatars to Manipulate Social Cues
Budget: \$50,000
Role: Co-PI (with R. Aslin, W. Heinzelman, T. Howard, & M. Sturge-Apple)

Mentored Funding

Mind & Life Institute 2022 – 2024
Varela Grant, *Building Compassion and Interconnectedness During a Pandemic: Disentangling the Immediate, Daily, and Long-term Benefits of Brief Online Loving Kindness and Concentration Meditations*
Awarded to Shin-Young Kim
Budget: \$20,000
Role: Co-Mentor

National Science Foundation (NSF) 2014 – 2019
Graduate Research Fellowship Program (GRFP)
Awarded to Emily Hangen (Greenwood)
Budget: \$170,000
Role: Ph.D. Advisor

National Science Foundation (NSF) 2014 – 2015
Carnegie Alpha Lab Research Network Pre-Doctoral Fellowship
Awarded to Brett J. Peters
Budget: \$20,000
Role: Ph.D. Advisor

Peer-Reviewed Publications (* denotes student/advisee; + denotes corresponding author)

- *Hangen, E.J., Elliot, A.J., & Jamieson, J.P. (in press). A HEAP of perceived parental expectations: College students' experience of high expectations. *Journal of Experimental Education*.
- *Shimshock, C., Thorson, K., *Peters, B.J., & Jamieson, J.P. (in press). Behavioral variability in physiological synchrony during future-based conversations between romantic partners. *Emotion*.
- *Toprakkiran, S., *Gordils, J., & Jamieson, J.P. (in press) Can Democrats and Republicans like each other? Depends on how you define "American." *Frontiers in Social Psychology*.
- Behnke M., Lakens D., Petrova K., Chwiłkowska P., Jęsko Białek Sz., Kłoskowski M., Krzyżaniak W., Maciejewski P., Kaczmarek L.D., Szymański K., Jamieson J.P., & Gross J.J. (2024). Applying a synergistic mindsets intervention to an esports context. *Royal Society Open Science (11)* 240691.
- *Journault, A.-A., Cernik, R., Charbonneau, S., Sauvageau, C., Giguère, C.-É., Jamieson, J.P., Plante, I., Geoffrion, S., Lupien, S.J. (2024). Learning to Embrace One's Stress: The Selective Effects of Short Videos on Youth's Stress Mindsets. *Anxiety, Stress, & Coping, 37*, 29-44.
- *Peters, B.J., Overall, N., Gresham, A., Tudder, A., Chang, V., Reis, H.T., & Jamieson, J.P. (2024). Examining stress appraisal processes within romantic relationships from a challenge and threat and dyadic perspective. *Affective Science*.
- Demszky, D., Yang, D., Yeager, D.S., Bryan, C.J., Clapper, M., Chandhok, S., Eichstaedt, J.C., Hecht, C., Jamieson, J.P., Johnson, M., Jones, M., Krettek-Cobb, D., Lai, L., Jones-Mitchell, N., Ong, D.C.,

- Dweck, C.S., Gross, J.J., & Pennebaker, J.W. (2023). Using large language models in psychology. *Nature Reviews Psychology*, 2, 688-701.
- *Gordils, J., Elliot, A.J., & Jamieson, J.P. (2023). The effect of Black-White income inequality on perceived interracial psychological outcomes via perceived interracial competition. *Journal of Experimental Psychology: General*, 152, 2479.
- Hecht, C.A., Gosling, S.D., Bryan, C.J., Jamieson, J.P., Murray, J.S., & Yeager, D.S. (2023). When do the effects of single-session interventions persist? Testing the mindset + supportive context hypothesis in a longitudinal randomized trial. *Journal of Child Psychology & Psychiatry: Advances*, e12191.
- Yeager, D.S., Seo, E., O'Brien, J., Lee, H.Y., Jamieson, J.P., Beevers, C., Reis, H.T., Josephs, B., & Murray, J. (2023). A "Heterogeneity Replication" Examines Where and For Whom a Scalable Psychological Intervention Prevents Internalizing Symptoms During Adolescence. *Child Development*, registered report (Stage 1).
- Jamieson, J.P., Black, A., Pelaia, L., *Graveling, H., *Gordils, J., & Reis, H.T. (2022). Reappraising stress arousal improves affective, neuroendocrine, and academic performance outcomes in community college classrooms. *Journal of Experimental Psychology: General*, 151, 197.
- Seo, E., *Lee, H.Y., Jamieson, J.P., Reis, H.T., Josephs, R.A., Beevers, C.G., & Yeager, D.S. (2022). Trait attributions and threat appraisals explain the relation between implicit theories of personality and internalizing symptoms during adolescence. *Development & Psychopathology*, 34, 1104-1114.
- +Yeager, D.S., +Bryan, C.J., Gross, J.J., Murray, J., Krettek, D., Santos, P., *Graveling, H., Johnson, M., & +Jamieson, J.P. (2022). A synergistic mindsets intervention protects adolescents from stress. *Nature*, 607(7919), 512-520.
- Girme, Y.U., *Peters, B.J., Baker, L.R., Overall, N.C., Fletcher, G.J.O, Reis, H.T., Jamieson, J.P., & Sigal, M.J. (2021). Attachment anxiety and the curvilinear effects of expressive suppression on individuals' and partners' outcomes. *Journal of Personality & Social Psychology*.
- *Gordils, J. Elliot, A.J., & Jamieson, J.P. (2021). The effects of perceived interracial competition on psychological outcomes. *PLOS One*, 16, e0245671.
- *Gordils, J., Elliot, A.J., *Toprakkiran, A.S., & Jamieson, J.P. (2021). Effects of the COVID-19 pandemic on intergroup competition and negative intergroup outcomes. *Journal of Social Psychology*, 161, 419-434.
- *Gordils, J., & Jamieson, J.P. (2021). Fast Foes: The physiological and behavioral consequences of interacting in an immersive negative social context. *Anxiety Stress & Coping*, 34, 320-334.
- Jamieson, J.P., Black, A., Pelaia, L., & Reis, H.T. (2021). The impact of mathematics anxiety on stress appraisals, neuroendocrine responses, and academic performance in a community college sample. *Journal of Educational Psychology*, 113, 1164-1176.
- Crum, A.J., Jamieson, J.P., & Akinola, M. (2020). Optimizing stress: An integrated intervention for regulating stress responses. *Emotion*, 20, 120-125.
- *Gordils, J., Elliot, A.J., Sommet, N., & Jamieson, J.P. (2020). Racial income inequality promotes perceptions of competition and predicts negative interracial outcomes. *Social Psychological & Personality Science*, 11, 74-87.
- Gresham, A.M., Tudder, A.T., *Peters, B.J., Reis, H.T., & Jamieson, J.P. (2020). Understanding relationship dominance from an interpersonal perspective: Physiological and behavioral consequences of restrictiveness in romantic relationships. *Psychosomatic Medicine*, 82, A71.
- Joel, S., Eastwick, P. W., Allison, C., Arriaga, X. B., Baker, Z. G., Bar-Kalifa, E., Bergeron, S., Brock, B., Brumbaugh, C. C., Carmichael, C. L., Chen, S., Clarke, J., Cobb, R. J., Coolson, M. K., Davis, J., de

- Jong, D. C., Debrot, A., Derrick, J. L., Eller, J., Estrada, M. J., Faure, R., Finkel, E. J., Fraley, R. C., Gable, S. L., Gadassi, R., Girme, Y. U., Gordon, A. M., Gosnell, C., Hammond, M. D., Hannon, P. A., Harasymchuk, C., Horn, A. B., Impett, E. A., Jamieson, J. P., Kim, J., Kirchner, J. L., Klewer, E., Kuile T., Kumashiro, M., Larson, G., Lazarus, G., Logan, J. M., Luchies, L., MacDonald, G., Maniaci, M. R., Maxwell, J. A., Mizrahi, M., Molloy, P. R., Muise, A., Niehuis, S., Ogolsky, B. G., Oldham, C. R., Overall, N. C., Perrez, M., *Peters, B., Pietromonaco, P. R., Powers, S. I., Prok, T., Pschedetzky-Schochat, R., Rafaeli, E., Reblin, M., Reifman, A., Reiherts, M., Reis, H., Rhoades, G., Rholes, S., Righetti, F., Rodriguez, L., Rogge, R., Rosen, N., Saxbe, D., Sened, H., Simpson, J., Slotter, E. B., Stanley, S., Stocker, S., Surra, C., VanderDrift, L., Vaughn, A., Vicary, A., Visserman, M., & Wolf, S. (2020). Machine Learning Uncovers the Most Robust Predictors of Relationship Quality Across 43 Longitudinal Couples Studies. *Proceedings of the National Academy of Sciences*, 117(32), 19061-19071.
- *Lee, H.Y., Jamieson, J.P., Reis, H.T., Beevers, C.G., Josephs, R.A., Mullarkey, M., O'Brien, J., & Yeager, D.S. (2020). Getting fewer "Likes" than others on social media elicits emotional distress among victimized adolescents. *Child Development*, 91(6), 2141-2159.
- Oveis, C., Gu, Y., Ocampo, J.M., *Hangen, E.J., & Jamieson, J.P. (2020). Emotion regulation contagion: Stress reappraisal promotes challenge responses in teammates. *Journal of Experimental Psychology: General*. 149, 2187-2205.
- Tudder, A.T., Gresham, A., *Peters, B. J., Reis, H. T., & Jamieson, J. P. (2020). The effects of dispositional restrictiveness on physiological markers of challenge and threat during a hypothetical transitional period in romantic relationships. *Psychophysiology*, 57(10), e13624.
- *Hangen, E.J., Elliot, A.J., & Jamieson, J.P. (2019). Lay conceptions of norm-based approach and avoidance motivation: Implications for the performance-approach and performance-avoidance goal relation. *Journal of Personality*, 87, 737-749.
- *Hangen, E.J., Elliot, A.J., & Jamieson, J.P. (2019). Stress reappraisal during a mathematics competition: testing effects on cardiovascular approach-oriented states and exploring the moderating role of gender. *Anxiety, Stress, & Coping*, 32, 95-108.
- *Hangen, E.J., Elliot, A.J., & Jamieson, J.P. (2019). Highlighting the difference between approach and avoidance motivation enhances the predictive validity of performance-avoidance goal reports. *Motivation & Emotion*, 43, 387-399.
- *Keith, J.M., Jamieson, J.P., & Bennetto, L. (2019). The importance of adolescent self-report in autism research: Integration of questionnaire and autonomic measures. *Journal of Abnormal Child Psychology*, 47, 741-754.
- *Keith, J.M., Jamieson, J.P., & Bennetto, L. (2019). The influence of noise on autonomic arousal and cognitive performance in autism spectrum disorder. *Journal of Autism and Developmental Disorders*, 49, 113-126.
- Lee, H.Y., Jamieson, J.P., Miu, A.S., Josephs, R.A., & Yeager, D.S. (2019). An entity theory of intelligence predicts higher cortisol levels when grades are declining. *Child Development*, 90, 849-867.
- *Peters, B.J., Overall, N.C., Girme, Y., & Jamieson, J.P. (2019). Partners' attachment insecurity predicts greater physiological threat in anticipation of attachment-relevant interactions. *Journal of Social & Personal Relationships*, 36, 469-489.
- Sommet, N., Elliot, A.J., Jamieson, J.P., & Butera, F. (2019). Income inequality, perceived competitiveness, and approach-avoidance motivation. *Journal of Personality*, 87, 767-784.
- Jamieson, J.P., Crum, A.J., Goyer, J.P., *Marotta, M.E., & Akinola, M. (2018). Optimizing stress responses: An integrated model. *Anxiety, Stress, & Coping*, 31, 245-261.

- Jamieson, J.P., *Hangen, E.J., Lee, H.Y., & Yeager, D.S. (2018). Capitalizing on appraisal processes to improve stress responses. *Emotion Review*, 10, 30-39.
- Jamieson, J.P., *Hangen, E.J., Lee, H.Y., & Yeager, D.S. (2018). Author reply: Arousal reappraisal as an affect regulation strategy. *Emotion Review*, 10, 74-76.
- *Peters, B.J., Reis, H.T., & Jamieson, J.P. (2018). Cardiovascular indexes of threat impair responsiveness in situations of conflicting interests. *International Journal of Psychophysiology*, 123, 1-7.
- *Hangen, E.J., Elliot, A.J., & Jamieson, J.P. (2016). The opposing processes model of competition: Elucidating the effects of competition on risk-taking. *Motivation Science*, 2, 157-170.
- Jamieson, J.P., *Peters, B.P., *Hangen (Greenwood), E.J., & Altose, A.J. (2016). Reappraising stress arousal improves performance and reduces evaluation anxiety in classroom exam situations. *Social Psychological & Personality Science*, 7, 579-587.
- Jamieson, J.P., & Mendes, W.B. (2016). Social stress facilitates risk in youths. *Journal of Experimental Psychology: General*, 145, 467-485.
- *Peters, B.J., Hammond, M.D., Reis, H.T., & Jamieson, J.P. (2016). The consequences of having a dominant romantic partner on testosterone responses during a social interaction. *Psychoneuroendocrinology*, 74, 308-315.
- *Peters, B.P. & Jamieson, J.P. (2016). The consequences of suppressing affective displays in romantic dyads: A biopsychosocial perspective. *Emotion*, 16, 1050-1066.
- Yeager, D.S., Lee, H.Y., & Jamieson, J.P. (2016). How to improve adolescent stress responses: Insights from an integration of implicit theories and biopsychosocial models. *Psychological Science*, 27, 1078-1091.
- Franklin, J., Jamieson, J.P., Glenn, C., & Nock, M.K. (2015). How developmental psychopathology theory and research can inform the Research Domain Criteria (RDoC) project. *Journal of Clinical Child & Adolescent Psychology*, 44, 280-290.
- *Beltzer, M.L., Nock, M.K., *Peters, B.J., & Jamieson, J.P. (2014). Rethinking butterflies: The affective, physiological, and performance effects of reappraising arousal during social evaluation. *Emotion*, 14, 761-768.
- Jamieson, J.P., Valdesolo, P., & *Peters, B.J., (2014). Sympathy for the devil? The physiological and psychological effects of being an agent (and target) of dissent during intragroup conflict. *Journal of Experimental Social Psychology*, 55, 221-227.
- *Peters, B.J., Overall, N.C., & Jamieson, J.P. (2014). Physiological and cognitive consequences of suppressing and expressing emotion in dyadic interactions. *International Journal of Psychophysiology*, 94, 100-107.
- Seitchick, A., Jamieson, J.P., & Harkins, S.G. (2014). Reading between the lines: Subtle stereotype threat cues can motivate performance. *Social Influence*, 9, 52-68.
- Jamieson, J.P., Koslov, K.R., Nock, M.K., & Mendes, W.B. (2013). Experiencing discrimination increases risk taking. *Psychological Science*, 24, 131-139.
- Jamieson, J.P., Mendes, W.B., & Nock, M.K. (2013). Improving acute stress responses: The power of reappraisal. *Current Directions in Psychological Science*, 22, 51-56.
- Jamieson, J.P., Nock, M.K., & Mendes, W.B. (2013). Changing the conceptualization of stress in social anxiety disorder: Affective and physiological consequences. *Clinical Psychological Science*, 1, 363-374.
- Jamieson, J.P., & Harkins, S.G. (2012). Distinguishing between the effects of stereotype priming and stereotype threat on performance. *Group Processes & Intergroup Relations*, 15, 291-304.

- Jamieson, J.P., Nock, M.K., & Mendes, W.B. (2012). Mind over matter: Reappraising arousal improves cardiovascular and cognitive responses to stress. *Journal of Experimental Psychology: General*, 141, 417-422.
- Jamieson, J.P., & Harkins, S.G. (2011). The intervening task method: Implications for measuring mediation. *Personality & Social Psychology Bulletin*, 37, 352-361.
- Jamieson, J.P. (2010). The home field advantage in athletics: A meta-analysis. *Journal of Applied Social Psychology*, 40, 119-148.
- Jamieson, J.P., Harkins, S.G., & Williams, K.D. (2010). Need threat can motivate performance after ostracism. *Personality & Social Psychology Bulletin*, 36, 690-702.
- Jamieson, J.P. & Harkins, S.G. (2010). Evaluation is necessary to produce stereotype threat performance effects. *Social Influence*, 5, 75-86.
- Jamieson, J.P., Mendes, W.B., Blackstock, E., & Schmader, T. (2010). Turning the knots in your stomach into bows: Reappraising arousal improves performance on the GRE. *Journal of Experimental Social Psychology*, 46, 208-212.
- Jamieson, J.P., & Harkins, S.G. (2009). The effect of stereotype threat on quantitative GRE problems: A mere effort interpretation. *Personality & Social Psychology Bulletin*, 35, 1301-1314.
- McFall, S.R., Jamieson, J.P., & Harkins, S.G. (2009). Testing the mere effort account of the evaluation-performance relationship. *Journal of Personality & Social Psychology*, 96, 135-154.
- Estow, S., Jamieson, J.P., & Yates, J.R. (2007). Self-monitoring and mimicry of positive and negative social behaviors. *Journal of Research in Personality*, 41, 425-433.
- Jamieson, J.P., & Harkins, S.G. (2007). Mere effort and stereotype threat performance effects. *Journal of Personality & Social Psychology*, 93, 544-564.

Book Chapters

- Jamieson, J.P. & *Hangen, E.J. (2022). The roles of appraisal and perception in stress responses, and leveraging appraisals and mindsets to improve stress responses. In Hazlett-Stevens (Ed.). *Biopsychosocial Factors in Stress Reactivity and Mindfulness Approaches to Stress Reduction*. New York, NY: Guilford Press.
- Jamieson, J.P., & *Hangen, E.J. (2020). Stress reappraisal: Optimizing acute stress responses in motivated performance contexts. In G. Walton & A. Crum (Eds.), *Handbook of wise interventions: How social-psychological insights can help solve problems*. New York, NY: Guilford Press.
- Jamieson, J.P., & Elliot, A.J. (2018). To approach or to avoid: Integrating the BPS model of challenge and threat with theories from affective dynamics and motivation science. In G. Oettingen, T. Sevincer, & P. Gollwitzer (Eds.), *The psychology of thinking about the future*. New York, NY: Guilford Press.
- Jamieson, J.P. (2017). Challenge and threat appraisals. In A. Elliot, C. Dweck, & D. Yeager (Eds.). *Handbook of Competence and Motivation (2nd Edition): Theory and Application*. New York, NY: Guilford Press.
- Mendes, W.B. & Jamieson, J.P. (2011). Embodiment of stereotype threat: Physiological underpinnings of performance decrements. In: M. Inzlicht & T. Schmader (Eds). *Stereotype Threat: Theory, Process, & Application*. New York, NY: Oxford Press.

Awards

Society for Personality and Social Psychology (SPSP) Fellow	2023
Association for Psychological Science (APS) Fellow	2023
Society for Experimental Social Psychology (SESP) Fellow	2014
Society for Personality and Social Psychology (SPSP) Graduate Student Research Award	2008

Invited Talks

University of California, San Diego The Rady School of Business, San Diego, CA	2024
Union College, Department of Psychological Science, Schenectady, NY	2024
Carnegie Mellon University, Department of Psychology, Pittsburgh, PA	2023
Expert Insights Lecture Series, The Highlands at Pittsford, Pittsford, NY	2023
University of Freiburg, Department of Psychology (virtual)	2021
University of Ottawa, School of Psychology (virtual)	2021
Greater Good Science Center & Gates Foundation, Live Build initiative (virtual)	2021
Arizona Diamondbacks, Major League Baseball franchise, Phoenix, AZ (virtual)	2020
University of Toronto, Department of Psychology, Toronto, ON	2019
Learning & the Brain: Educating Stressful & Mindful Minds, New York, NY	2018
U.S. Department of Education, IES Primary Investigator meeting, Arlington, VA	2018
Harvard University, Graduate School of Education, Cambridge, MA	2016
John Templeton Foundation, Strengthening Character strategic plan, Philadelphia, PA	2016
Northeastern University, Department of Psychology, Boston, MA	2016
Princeton University, Department of Psychology, Princeton, NJ	2016
Colby College, Department of Psychology, Waterville, ME	2015
Rochester Institute of Technology, WoW Science Colloquium, Rochester, NY	2015
Eastman School of Music, Rochester, NY	2014, 2015
Colgate University, Natural Sciences Area, Hamilton, NY	2014
University at Buffalo, Department of Psychology, Buffalo, NY	2013
Syracuse University, Department of Psychology, Syracuse, NY	2013
The Carnegie Foundation for the Advancement of Teaching, Stanford, CA	2012
Wellesley College, Department of Psychology, Wellesley, MA	2011
Rochester University, Department of Psychology, Rochester, NY	2011
Florida State University, Department of Psychology, Tallahassee, FL	2011
University of Tennessee, Department of Psychology, Knoxville, TN	2011
McGill University, Department of Psychology, Montreal, QC	2011
Dartmouth College, Department of Education, Hanover, NH	2010

Selected Conference Presentations & Symposia

- Jamieson, J.P. (2024). *Biopsychosocial approaches to optimizing stress responses*. Symposium presented at the 2024 SAS meeting. New Orleans, LA.
- Hsu, E., Gum, Y., Jamieson, J.P., & Oveis, C. (2022). Collaborating together, coordinating better? Examining emotional and physiological dynamics in teams. *Academy of Management Proceedings*, 16218
- Jamieson, J.P., Black, A.B., & Reis, H.T. (2022). *Temporal Dynamics of Stress Optimization in a Naturalistic Context*. Symposium presented at the 2022 SPSP meeting. San Francisco, CA (virtual).
- Yeager, D.S., Jamieson, J.P., Bryan, C., & Murray, J. (2020). *Beliefs count twice: How to harness the human stress response to promote well-being and skill development*. University of Pennsylvania, Wharton School, Behavior Change for Good virtual seminar series. Role: panelist (virtual).

- Jamieson, J.P. (2019). Integrating achievement goal theory and biopsychosocial models to regulate affective responses to classroom stressors. Flash talk presented at the Emotion Regulation Preconference at the 2019 Society for Affective Science (SAS) conference. Boston, MA.
- Jamieson, J.P. (2019). *Temporal Dynamics of Stress Reappraisal in a Naturalistic Academic Context*. Flash talk presented at SAS conference, Boston, MA.
- Jamieson, J.P., *Peters, B.J., West, T.V., Thorson, K.R., Bryan, C. (2017). *Recent advances in affective dynamics research: The importance of status*. Symposium presented at the 2017 SESP meeting, Boston, MA (session chair).
- Jamieson, J.P. (2017). *New frontiers in testosterone and the pursuit of social status*. Symposium presented at the 2017 APS meeting, Boston, MA.
- Jamieson, J.P., & Yeager, D.S. (2016). *Changing a Simple Belief Alters Adolescents' Cardiovascular and Neuroendocrine Responses to Social Stress*. Symposium presented at the 2016 AERA meeting, Washington D.C.
- Jamieson, J.P. (2016). *Rethinking stress: Capitalizing on mindset and reappraisal tactics to improve responses to stress and anxiety*. Symposium presented at the 2016 SPSP meeting, San Diego, CA (session chair).
- Jamieson, J.P. (2015). *Physiological and cognitive consequences of emotion suppression in dyads*. Symposium presented at the 2015 SPSP meeting, Long Beach, CA (session co-chair).
- Jamieson, J.P. (2015). *Reappraising Arousal Improves Affective Responses to Stress*. Invited talk presented at the Emotion Preconference at the 2015 SPSP meeting, Long Beach, CA.
- Jamieson, J.P. (2014). *Emotion regulation interventions for the classroom*. Symposium presented at the 2014 Carnegie Foundation Pathways National Forum, San Francisco, CA.
- Jamieson, J.P., (2013). *Reframing stress to improve classroom performance*. Symposium presented at the Carnegie Foundation for the Advancement of Teaching, National Forum, Santa Cruz, CA.
- Jamieson, J.P. (2012). *Reappraising stress arousal improves affective responses without impacting self-reported emotions*. Symposium presented at the SPSP meeting, San Diego, CA
- Harkins, S.G., & Jamieson, J.P. (2009). *The effect of stereotype threat on the solving of quantitative GRE problems: A mere effort interpretation*. Symposium presented at the Society of Experimental Social Psychology (SESP) meeting, Portland, ME.
- Jamieson, J.P., & Harkins, S.G. (2008). *The effect of stereotype threat on the solving of quantitative GRE problems: A mere effort interpretation*. Research award address given at the SPSP meeting, Albuquerque, NM.

Professional Activities

Associate Editor

Affective Science
Emotion

2022 – present
2018 – 2023

Editorial Board

Affective Science
Anxiety, Stress, & Coping
Emotion
Personality & Social Psychology Bulletin

2020 – 2022
2016 – present
2014 – 2018
2021 – present

Ad-hoc Reviewer

Affective Science, Aggressive Behavior; American Educational Research Journal; Anxiety, Stress, & Coping; Basic & Applied Social Psychology; Behavioural & Cognitive Psychotherapy; Biological Psychology; BMC Psychiatry; Brain & Cognition; British Journal of Educational Psychology; British Journal of Psychology; British Journal of Social Psychology; Clinical Psychological Science; Cognition and Emotion; Cognitive Therapy & Research; Cultural Diversity & Ethnic Minority Psychology; Current Directions in Psychological Science; Current Psychology, Psychobiology; Educational Psychologist; Emotion; Emotion Review; Ergonomics; European Journal of Social Psychology; Hormones & Behavior; International Journal of Psychophysiology; Journal of Adolescence; Journal of Applied Psychology; Journal of Applied Social Psychology; Journal of Clinical, Child, & Adolescent Psychology; Journal of Anxiety Disorders; Journal of Consulting & Clinical Psychology; Journal of Educational Psychology; Journal of Experimental Psychology: General; Journal of Experimental Psychology: Learning, Memory, & Cognition; Journal of Experimental Psychopathology; Journal of Experimental Social Psychology; Journal of Family Psychology; Journal of Personality & Social Psychology; Journal of Sports Sciences; Motivation Science; Nature; Nature: Human Behaviour; Organization Science; Organizational Behavior & Human Decision Processes; Perceptual & Motor Skills; Personality & Social Psychology Bulletin; PlosONE; Proceedings of the National Academy of Sciences, Psychological Bulletin; Psychological Reports; Psychological Science; Psychology & Health; Psychology of Sport & Exercise; Psychopathology & Behavioral Assessment; Psychophysiology; Psychoneuroendocrinology; Psychonomic Bulletin & Review; Review of General Psychology; Self & Identity; Science; Science Advances; Sex Roles; Social Cognition; Social Influence; Social & Personality Psychology Compass; Social Psychological & Personality Science; Stress & Health; WIREs Cognitive Science.

Professional Service

Executive committee, Social Psychologists around Western New York (SPAWN)
Ad hoc poster reviewer, SPSP Conference
Symposium reviewer, SPSP Conference
Grant reviewer, Israel Science Foundation (ISF)
Grant reviewer, Norwegian Research Council (NRC)
Grant reviewer, Social Psychology Program, National Science Foundation (NSF)
Grant reviewer, Swiss National Science Foundation (SNSF)
GRPF fellowship Reviewer, National Science Foundation (NSF)
Grant review panel, Social Psychology, National Science Foundation (NSF)
Presenter, Education Week webinar

Professional Affiliations

American Educational Research Association (AERA)
Association for Psychological Science (APS)
Society for Affective Science (SAS)
Society for Experimental Social Psychology (SESP)
Society for Personality & Social Psychology (SPSP)

Departmental & Internal University Service

Chair, Department of Psychology
Associate Chair, Department of Psychology
Executive Planning Committee, Department of Psychology
Chair, Graduate Studies Committee, Department of Psychology
Former Chair, Benefits Committee, University of Rochester & affiliated hospital system
Ethics Committee & IRB Liaison, University of Rochester

Graduate Students

Current Ph.D. Students

Karishma Singh (Social Psychology, Ph.D., expected 2026)

Former Ph.D. Students (organized by most recent)

Jonathan Gordils (Social Psychology, Ph.D. completed June 2021)

- Awarded Provost fellowship from the University of Rochester
- 2018, 2020 Honorable mention, Ford Foundation graduate fellowship
- 2019 Summer Institute for Social and Personality Psychology (SISPP)
- *Current position:* Assistant Professor (tenure track), University of Hartford

Emily J. Hangen (Greenwood) (Social Psychology, Ph.D. completed May 2019)

- Co-advisee with Andrew Elliot
- Awarded Sproull fellowship from the University of Rochester
- Awarded NSF GRFP fellowship
- *Current position:* Assistant Professor (teaching track), Fairfield University

Brett J. Peters (Social Psychology, Ph.D., completed August 2017)

- Awarded predoctoral NSF fellowship from the Carnegie Foundation for the Advancement of Teaching
- 2018 Winner, Outstanding Dissertation Award for the Social Sciences at the University of Rochester
- *Current position:* Associate Professor with tenure, Ohio University

Teaching Experience

Graduate Courses Taught at the University of Rochester

Affective Bases of Behavior

Psychophysiology Methods

Seminar in Social Psychology

Undergraduate Courses Taught at the University of Rochester

Research Methods in Psychology

Social Cognition

Stereotyping & Prejudice

Teaching Experience at Harvard University

Uncertainty & Decision-Making Workshop, Co-Instructor

Summer Psychophysiology Workshop, Supervisor & Instructor