

**University of Rochester**  
**Clinical Psychology (PhD) Training Program**  
**Student Admissions, Outcomes, and Other Data**

**Admissions Data**

Year of Enrollment										
	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Number of applicants	194	201	192	197	235	216	267	200	218	171
Number offered admission	6	5	6	5	4	4	5	6	4	4
Number matriculated	4	4	4	4	3	3	4	4	3	3
Number of incoming students receiving an assistantship that includes a full waiver of tuition	4	4	4	4	3	3	4	4	3	3
<b>Scores for Admitted Students</b>										
GRE Verbal										
<b>Mean</b>	645	653	605	638	162	163	162	163	160	160
<b>Median</b>	655	665	600	630	162	164	163	161	160	160
<b>Percentile</b>	89%	92%	85%	91%	90%	91%	87%	89%	82%	82%
GRE Quantitative										
<b>Mean</b>	713	735	660	715	159	158	158	155	153	154
<b>Median</b>	725	740	645	700	155	157	157	157	156	156
<b>Percentile</b>	74%	80%	62%	74%	75%	73%	73%	60%	53%	56%
GRE Writing										
<b>Mean</b>	5	5.5	4.5	5.1	4.5	4.5	4.8	4.9	4.8	4.3
<b>Median</b>	5.3	5.8	4.5	5.3	4.5	4.5	4.8	5	4.5	4
<b>Percentile</b>	70%	86%	62%	78%	72%	74%	80%	90%	86%	70%
Undergraduate GPA Mean	3.8	3.8	3.5	3.8	3.8	3.6	3.8	3.6	3.7	3.8

# Student Admissions, Outcomes, and Other Data

## Time to Completion for all students entering the program

Outcome	Year in which Degrees were Conferred																					
	2007-2008		2008-2009		2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		Total	
Total number of students with doctoral degree conferred on transcript	7		5		3		4		4		4		4		4		2		4		41	
Mean number of years to complete the program	7.6		6.4		8		6.3		7.3		7.8		6.3		6.8		6		6.8		6.9	
Median number of years to complete the program	7		6		6		6		6.5		7.5		6		6.5		6		6.5		6.25	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students in 5 years	1	14	2	40	1	33	1	25	0	0	0	0	0	0	0	0	0	0	0	0	5	12
Students in 6 years	0	0	1	20	1	33	2	50	2	50	2	50	3	75	2	50	2	100	2	50	17	41
Students in 7 years	4	57	1	20	0	0	0	0	1	25	0	0	1	25	1	25	0	0	1	25	9	22
Students in more than 7 years	2	29	1	20	1	33	1	25	1	25	2	50	0	0	1	25	0	0	1	25	10	24

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

NA

## Program Costs

Description	2017-2018 1 <sup>st</sup> -year Cohort Cost
Tuition for full-time students (in-state)	\$51,072 *
Tuition for full-time students (out-of-state)	\$51,072 *
Tuition per credit hour for part-time students ( <i>if applicable enter amount; if not applicable enter "NA"</i> )	NA
University/institution fees or costs	\$620 **
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$250

\* Clinical PhD students are accepted with a full tuition scholarship and 9-month stipend support for 5 years, assuming they remain in good standing. Stipends typically come from research or teaching assistantships, which are supported by department funds or research or training grants. In addition, University Sproull Fellowships and Provost Minority Fellowships provide additional awards to graduate students of exceptional academic promise. The 2017-18 stipend is \$21,000 for 9 months. The 2018-19 stipend will be \$22,500 for 9 months.

\*\* Institutional fees for 2017-18 include a \$600 Mandatory Health Fee that covers care and services provided by the University Health Service and University Counseling Center. *This fee is covered for students for 5 years through College funds.* The remaining \$20 is a Student Activity Fee not covered by the University.

**Internship Placement - Table 1**

Outcome	Year Applied for Internship																			
	2007-2008		2008-2009		2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA-accredited internships	2	100	7	88	1	50	3	75	4	100	4	100	3	100	2	100	3	100	2	100
Students who obtained APPIC member internships that were not APA/CPA-accredited ( <i>if applicable</i> )	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited ( <i>if applicable</i> )	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited ( <i>if applicable</i> )	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited ( <i>if applicable</i> )	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0
Students who obtained any internship	2	100	7	88	1	50	3	75	4	100	4	100	3	100	2	100	4	100	2	100
Students who sought or applied for internships including those who withdrew from the application process	2	-	8	-	2	-	4	-	4	-	4	-	3	-	2	-	4	-	2	-

**Internship Placement - Table 2**

Outcome	Year Applied for Internship																			
	2007-2008		2008-2009		2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who sought or applied for internships including those who withdrew from the application process	2	-	8	-	2	-	4	-	4	-	4	-	3	-	2	-	4	-	2	-
Students who obtained paid internships	2	100	7	88	1	50	3	75	4	100	4	100	3	100	2	100	4	100	2	100
Students who obtained half-time internships* ( <i>if applicable</i> )	0	0	3	38	0	0	0	0	2	50	1	25	2	67	1	50	0	0	0	0

\* Cell should only include students who applied for internship and are included in applied cell count from "Internship Placement – Table 1"



## Licensure

Outcome	2007-2017
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	35
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	29
Licensure percentage	83%

*\*Note that not all of our graduates choose to obtain licensure, for a variety of reasons. For example, some of our graduates have chosen not to seek licensure when it is not a requirement of their job (e.g., for those who have academic faculty positions).*