Student Admissions, Outcomes, and Other Data

Date Program Tables are updated: 8/8/2023

Program	Disc	losures

8	
Does the program or institution require students, trainees, and/or staff (faculty) to comply with	Yes
specific policies or practices related to the institution's affiliation or purpose? Such policies or	
practices may include, but are not limited to, admissions, hiring, retention policies, and/or	
requirements for completion that express mission and values?	
	X No
If yes, provide website link (or content from brochure) where this specific information is presente	ed:

Time to Completion for all students entering the program

Time to Completion for all students entering the program																						
Outcome	Year in which Degrees were Conferred_ 2013- 2014_1	Year in which Degrees were Conferred_ 2013- 2014_2	Year in which Degrees were Conferred_ 2014- 2015_1	Year in which Degrees were Conferred_ 2014- 2015_2	Year in which Degrees were Conferred_ 2015- 2016_1	Year in which Degrees were Conferred_ 2015- 2016_2	Year in which Degrees were Conferred_ 2016- 2017_1	Year in which Degrees were Conferred_ 2016- 2017_2	Year in which Degrees were Conferred_ 2017- 2018_1	Year in which Degrees were Conferred_ 2017- 2018_2	Year in which Degrees were Conferred_ 2018- 2019_1	Year in which Degrees were Conferred_ 2018- 2019_2	Year in which Degrees were Conferred_ 2019- 2020_1	Year in which Degrees were Conferred_ 2019- 2020_2	Year in which Degrees were Conferred_ 2020- 2021_1	Year in which Degrees were Conferred_ 2020- 2021_2	Year in which Degrees were Conferred_ 2021- 2022_1	Year in which Degrees were Conferred_ 2021- 2022_2	Year in which Degrees were Conferred_ 2022- 2023_1	Year in which Degrees were Conferred_ 2022- 2023_2	Conterred_	Year in which Degrees were Conferred_ Total_2
Total number of students with doctoral degree conferred on transcript	4		4		2		4		4		5		2		4		5		2		36	
Mean number of years to complete the program	7.8		6.8		6		6.8		6.8		6.6		6		6.3		6.4		6		6.4	
Median number of years to complete the program	7.5		6.5		6		6.5		6.5		6		6		6		6		6		6	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students in 5 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students in 6 years	3	75	2	50	2	100	2	50	2	50	3	60	2	100	3	75	3	60	2	100	24	67
Students in 7 years	1	25	1	25	0	0	1	25	1	25	1	20	0	0	1	25	2	40	0	0	8	22
Students in more than 7 years	0	0	1	25	0	0	1	25	1	25	1	20	0	0	0	0	0	0	0	0	4	11

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

NA		

Program Costs

Description	2023-2024 1 st -year Cohort Cost
Tuition for full-time students (in-state)	\$35,460*
Tuition for full-time students (out-of-state)	\$35,460*
Tuition per credit hour for part-time students (<i>if applicable enter amount; if not applicable enter "NA"</i>)	N/A
University/institution fees or costs	\$800**
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$250

^{*} Clinical PhD students are accepted with a full tuition scholarship and 9-month stipend support for 5 years, assuming they remain in good standing. Stipends typically come from research or teaching assistantships, which are supported by department funds or research or training grants. In addition, University Sproull Fellowships and Provost Minority Fellowships provide additional awards to graduate students of exceptional academic promise. The 2023-24 stipend is \$24,000 for 9 months.

^{**} Institutional fees for 2023-24 include a \$780 Mandatory Health Fee that covers care and services provided by the University Health Service and University Counseling Center. This fee is covered for students for 5 years through College funds. The remaining \$20 is a student activity fee not covered by the University.

Internship Placement - Table 1

Outcome	Internship_2	Year Applied for Internship_2 019-2020_%	Internship_2	Internship_2	Internship_2	Internship_2	Internship_2	Internship_2												
Students who obtained APA/CPA-accredited internships	3	100	2	100	3	75	2	100	5	100	2	100	5	100	4	100	2	100	3	100
Students who obtained APPIC member internships that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (if applicable)	0	0	0	0	1	25	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	3	100	2	100	4	100	2	100	5	100	2	100	5	100	4	100	2	100	3	100
Students who sought or applied for internships including those who withdrew from the application process	3	-	2	-	4	-	2	-	5	-	2	-	5	-	4	-	2	-	3	-

Internship Placement - Table 2

Outcome	Internship_2	Year Applied for Internship_2 018-2019_N	Internship_2																	
Students who sought or applied for internships including those who withdrew from the application process	3	-	2		4		2	-	5	-	2	-	5		4		2		3	
Students who obtained paid internships	3	100	2	100	4	100	2	100	5	100	2	100	5	100	4	100	2	100	3	100
Students who obtained half-time internships* (if applicable)	2	67	1	50	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

^{*} Cell should only include students who applied for internship and are included in applied cell count from "Internship Placement – Table 1"

Attrition

Variable	Year of First Enrollment _2013- 2014_N	Year of First Enrollment _2013- 2014_%	Year of First Enrollment _2014- 2015_N	Year of First Enrollment _2014- 2015_%	Year of First Enrollment _2015- 2016_N	Year of First Enrollment _2015- 2016_%	Year of First Enrollment _2016- 2017_N	Year of First Enrollment _2016- 2017_%	Year of First Enrollment _2017- 2018_N	Year of First Enrollment _2017- 2018_%	Year of First Enrollment _2018- 2019_N	Year of First Enrollment _2018- 2019_%	Year of First Enrollment _2019- 2020_N	Year of First Enrollment _2019- 2020_%	Year of First Enrollment _2020- 2021_N	Year of First Enrollment _2020- 2021_%	Year of First Enrollment _2021- 2022_N	Year of First Enrollment _2021- 2022_%	Year of First Enrollment _2022- 2023_N	Year of First Enrollment _2022- 2023_%
Students for whom this is the year of first enrollment (i.e. new students)	3	1	4	1	4		3		3	1	4	1	3		5		4		5	
Students whose doctoral degrees were conferred on their transcripts	3	100	4	100	4	100	3	100	2	67	0	0	0	0	0	0	0	0	0	0
Students still enrolled in program	0	0	0	0	0	0	0	0	1	33	4	100	3	100	5	100	4	100	5	100
Students no longer enrolled for any reason other than conferral of doctoral degree	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Licensure

Outcome	2013-2023
The total number of program graduates (doctoral degrees conferred on	29
transcript) between 2 and 10 years ago	29
The number of these graduates (between 2 and 10 years ago) who	22
became licensed psychologists in the past 10 years	23
Licensure percentage	79%

^{*} Not all of our graduates choose to obtain licensure, for a variety of reasons. For example, some of our graduates have chosen not to seek licensure when it is not a requirement of their job (e.g., for those who have academic faculty positions).

Admissions Data

Year of Enrollment	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-21	2021-22	2022-23	2023-2024
Number of applicants	267	200	218	171	144	138	117	452	439	345
Number offered admission	5	6	4	4	6	4	7	8	7	6
Number matriculated	4	4	3	3	4	3	5	4	5	5
Number with funding	4	4	3	3	4	3	5	4	5	5