Introduction

As the fall begins, the War in Iraq rages, the crisis in Lebanon continues, and Iran continues its plan to acquire nuclear technology. Indeed, one must not look far in order to find something in the news pertaining to a region dubbed by historians as “the cradle of civilization.” Unfortunate as it may be, that same region which provided the foundation for the great civilizations that came to be finds itself today in the midst of uncertainty and turmoil.

In this course, we seek to explore the politics of the Middle East, from Morocco in the west to Iran in the east. This is certainly a tall order and, as must be the case, we will be limited in terms of how much we can cover. My goal, broadly speaking, is to provide you with a sufficient background in the politics, history, geography, and demography of this region. By doing so, I hope that you will be prepared to pursue the next step: addressing many of the theoretical and practical issues that come up.

Grading

The grading in this course will have a few components. All students will have a participation grade that is worth 30%. The participation grade will be based on evaluation in one of five in-class debates. Near the beginning of the semester, the class will be divided into several groups for debating purposes. For each debate, there will be two groups of about five, with one group arguing one side of an issue and the other group opposing. Groups will be expected to do substantial research in advance and all members will be expected to participate. This research will include a 10-15 page research dossier. A grading rubric will be provided. ALL MEMBERS ARE EXPECTED TO CONTRIBUTE EQUALLY.

The remaining 70% is divided into two 35% components: Exam I and Exam II. Each exam will be a non-cumulative assessment of course materials (lecture and readings) up until that point. This means that Exam II will not include material covered by Exam I.

Texts

As popular of a topic as the Middle East is, there are few good texts out there. For this course, I have chosen a few texts that are “as good as it gets.” These should be available at the bookstore.
or, more cheaply, online. The first five are must-haves, while the others are recommended. I will place the relevant readings from the recommended texts on reserve at the library.

**Required:**
* Cleveland, William. *A History of the Modern Middle East.*
* Nisan, Mordechai. *Minorities in the Middle East: A History of Struggle and Self-Expression* (2nd ed.)
* Bergesen, Albert. *Sayyid Qutb Reader.*

**Recommended:**
Khomeini, Ayatollah. *Islam and Revolution* (Volume 1).
Milton-Edwards, Beverley. *Contemporary Politics in the Middle East* (2nd ed.)
Phares, Walid. *Lebanese Christian Nationalism: The Rise and Fall of an Ethnic Resistance*

**Current Events**
Every class will begin with a brief discussion of current events in the region. While mainstream news sources like CNN, Fox, and MSNBC might give you a “Readers Digest” version of events, you should consult area newspapers. Since most of these are in Arabic, most of you will need to consult English or French sources. Some of these are listed below. Please note that the list is not exhaustive. A more in-depth list is found at [http://www.al-bab.com/media/newspapers.htm](http://www.al-bab.com/media/newspapers.htm).

- *The Daily Star* (English)
- *L’Orient-Le Jour* (French)
- *Al Ahram* (Arabic, English & French weekly)
- *Watani* (English)
- *Ha’aretz* (Hebrew, English)
- *Jordan Times* (English)
- *Al-Jazirah* (Arabic, now English too)

**Course Outline**

*N.B. Starred (*) readings are required – others are recommended but optional.*

9/3: Course logistics; introduction

**Part I: Political History of the Middle East**

9/8: Pre-history, classical era, Byzantine Empire, and the Rise of Islam (part 1)
Readings: *Cleveland Ch. 1, Lewis 1-2*

9/10: Rise of Islam (part 2)
Readings: *Cleveland Ch. 2, Lewis 3-4*
9/15: The Crusades, the fall of Byzantium, and the Rise of the Ottoman Empire
*Readings: *Cleveland Ch. 3, *Lewis 5-6

9/17: The Decline of the Ottoman Empire, and the rise of Egypt
*Readings: *Cleveland Ch. 4, *Lewis 7-16

9/22: Tanzimat, Egypt and Iran in the late 19th Century
*Readings: *Cleveland Ch. 5-7, *Lewis 17

9/24: The lead up to World War I, The End of the Ottoman Era and the Era of Mandates
*Readings: *Cleveland Ch. 8-9, *Lewis 18, Milton-Edwards Ch. 1

9/29: DEBATE 1: The Paris Peace Conference and the Partitioning of the Middle East

10/1: World War II and its aftermath
*Readings: *Cleveland Ch. 10, *Lewis 19, Milton-Edwards Ch. 1

Part II: The Forging of the Modern Middle East

10/8: The formation of the new Arab regimes
*Readings: *Cleveland Ch. 11-12

10/13: Nasserism, Pan-Arabism, and Monarchy (I)
*Readings: *Cleveland Ch. 15, *Owen Ch. 2-3

10/15: Nasserism, Pan-Arabism, and Monarchy (II)
*Readings: *Cleveland Ch. 16, *Owen Ch. 2-3

10/20: Sayyid Qutb and the Islamic alternative – Lecture & Discussion
*Readings: *Sayyid Qutb Reader (all)

10/22: DEBATE 2: Sayyid Qutb’s Revolutionary Message

10/27: Exam I

10/29: The failure of secularization, the rise of fundamental Islam, and the “troubles”
*Readings: *Cleveland Ch. 18-20, *Owen Ch. 4 and 9

11/3: Islam and the Iranian Revolution
*Readings: *Cleveland Ch. 21-23, Khomeini (all of part I), Milton-Edwards Ch. 5

11/5: The Iran-Iraq War, the Gulf War and the Middle East since the Gulf War
*Readings: *Cleveland Ch. 24, *Owen Ch. 12

Part III: Ethno-Religious Minorities and Conflict
11/10: The Kurds / DEBATE 3: Kurdish Autonomy and/or Independence
   Readings: *Nisan Ch. 2, Milton-Edwards Ch. 8

11/12: Lebanon: Druze, Maronites, and the Lebanese Civil War
   Readings: *Nisan Ch. 5-6, 10

11/17: Video: ABC Presents the “Lebanese Civil War”
   Readings: *Nisan Ch. 5-6, 10

11/19: The Israeli-Palestinian Conflict
   Readings: *Nisan Ch. 12-13, *Owen Ch. 13, 17, 23

11/24: DEBATE 4: The Israeli-Palestinian Peace Process
   Readings: *Nisan Ch. 12-13, *Owen Ch. 13, 17, 23

Part IV: Political themes, prospects, and conclusion

12/1: Economics, the legacy of Nasserism, and Oil / DEBATE 5: Oil and the Future
   Readings: *Owen Ch. 7

12/3: Future of democracy, parties, and military regimes
   Readings: *Owen Ch. 8 and 10, Milton-Edwards Ch. 6

12/8: Identity, ideology, and prospects for the future
   Readings: *Owen (conclusion), Nissan (conclusion), and Qutb (conclusion)

12/10: EXAM II