Course Description

This course aims to provide graduate students with a basic introduction to the history of the main components of international relations. We will examine the historical development of organizations that employ the use of force, i.e., state formation, the historical development of technologies of the use of force and some of the ideas that have historically motivated the application of the use of force. To that end, we will race through the last 800 years in seven-mile boots.

Course Requirements

There is a lot of reading material for this course. Some weeks have more than one book, in those instances, we will either curtail the reading load, or have different students read different books. Students will be expected to come to class prepared to discuss the readings. Students will be expected to critique current international relations theory based on the historical readings. Students will also be expected each class to present a question or puzzle derived from the readings that could serve as the basis for an article or dissertation. This puzzle can be empirical or theoretical. In addition, students are expected to complete the following three requirements.

- **Two summary papers** (20 % each). Each student must summarize and critique the main theory or theories – stated implicitly or explicitly – in a book or series of articles. The summary should be no more than five double-spaced pages.

- **Final or Research paper** (40%). As research paper of about 25 pages that may address anything relevant to the course. If you have questions, feel free to come and discuss your topic with me before. *I urge you to consider the topic and research question in the first couple of weeks of the class.*

- **Class participation** (20%) Students are expected to come to class prepared, and ready to discuss the readings. Students should feel free to draw on their research from other classes and extend the discussion beyond the readings of a particular class.
**Texts**

The following books should be in the bookstore, but you are better off buying them from Amazon or some such online store:


Course Outline

Wednesday, 5 September

1. Introduction: Making Sense of History

Wednesday, 12 September

2. The Use and Abuse of History

Wednesday, 19 September

3. History on the Grand Scale
Wednesday, 26 September

4. History on the Grand Scale


Wednesday, 3 October

5. Organizations for the Use of Force


Wednesday, 10 October

6. Organizations for the Use of Force


Wednesday, 17 October

7. Organizations for the Use of Force

Wednesday, 24 October

8. **Technology for the Use of Force**

Wednesday, 31 October

9. **Technology for the Use of Force**

Wednesday, 7 November

10. **Technology for the Use of Force**

Wednesday, 14 November

11. **Applying Force**

**Recommended:**
Wednesday, 21 November
Thanksgiving Break

Wednesday, 28 November

12. Motivations for the Use of Force: Racism

  Or
  Or
  Or
  Or
- Philip Gourevitch. *We wish to inform you that tomorrow we will be killed with our families: stories from Rwanda*. New York: Farrar, Straus, and Giroux. 1998.

Wednesday, 12 December

13. Motivations for the Use of Force: Nationalism

- To be determined. (Too much literature to choose from .....)

Wednesday, 12 December

14. The Cold War