This course provides students with the background and conceptual tools they need to understand contemporary international relations. The course will introduce students to the wide range of issues involved in the study of international relations including the workings of the state system, the causes of international conflict and violence, and international economic relations. Students will be introduced to the literature in a broad way, to make them familiar with the main theoretical traditions in the field. Students will be asked, as much as possible, to read original texts, rather than from a textbook. Time permitting, we will also examine topics of particular current interest such as the evolving nature of power in the post Cold War environment as well as special global challenges like the rise of China, nation-building and ongoing conflict(s) in the Middle East.

This course is organized around the metaphor of Chinese food. In the beginning, students will examine the basic ingredients of the study of international relations. We will consider the actors, goals, means, and consequences of state interaction — IR’s soy sauce, ginger root, garlic, and MSG. The rest of the course is designed to give an overview of the breadth and scope of the wide–ranging field of international relations. Along the way, students will get a taste of follow–on courses they might choose to take in international security, international political economy, international law, American foreign policy, and so on.

Course Requirements

Participation in recitation (Friday 12:00–12:50, for most) comprises 30% of your grade; your teaching fellow has nearly absolute autonomy in determining the requirements and assessing how well or poorly you have met them.

A midterm exam counts for 30% of your grade, and a final exam counts for 40%. The final exam is given during the period scheduled by the University. The exam is not given early — check the schedule published by the University and make your holiday travel plans accordingly.
**Academic Integrity**

Be familiar with the University’s policies on academic integrity and disciplinary action ([http://www.rochester.edu/College/honesty/students.html](http://www.rochester.edu/College/honesty/students.html)). Violators of University regulations on academic integrity will be dealt with severely, which means that your grade will suffer, and I will forward your case to the Chair of the College Board on Academic Honesty.

Remember that the same technology that has made plagiarism easier to accomplish has also made it easier to detect. If you do not cite a source, it is plagiarism. If you do cite it, it is scholarship.

**Teaching Fellows**

<table>
<thead>
<tr>
<th>Name</th>
<th>Office</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jeff Arnold</td>
<td>Harkness 308</td>
<td><a href="mailto:jarnold7@mail.rochester.edu">jarnold7@mail.rochester.edu</a></td>
</tr>
<tr>
<td>Jessica Stoll</td>
<td>Harkness 302</td>
<td><a href="mailto:js019m@mail.rochester.edu">js019m@mail.rochester.edu</a></td>
</tr>
<tr>
<td>Tyson Chatagnier</td>
<td>Harkness 109A</td>
<td><a href="mailto:j.t.chatagnier@rochester.edu">j.t.chatagnier@rochester.edu</a></td>
</tr>
</tbody>
</table>

**Texts**

The following book is required:


These books are optional:


Readings not included in one of the texts can be found through one of the online databases. These readings are listed in the syllabus in italics. Compared to previous years, this is a
significantly revised course with revised readings. The optional readings are useful for providing background, especially for the initial part of the course on theory and concepts. You have to know about the background and substance of International Relations to appreciate and weigh the usefulness of contending theories.

In addition, I expect students to read one of the following newspapers: the *New York Times*, the *Washington Post*, or the *Financial Times*, the *Frankfurter Allgemeine*, *Die Zeit*, *Le Monde diplomatique* or a comparable international paper. It is entirely likely that questions on the mid-term and the final will require you to be up-to-date on current events.
Course Outline

Wednesday September 1

1. Introduction

Friday September 3

2. Section Assignments

Monday September 6
NO CLASS: LABOR DAY  Wednesday September 8

Old School Approaches


Monday September 13

3. Those who do not know the past are doomed to repeat it

• Introduction and Chapter 1 in Frieden, Lake, and Schultz 2009

Wednesday September 15

4. The ‘modern’ era after 1945


Monday September 20

5. The Analytical Framework: Interests, Interactions & Institutions

• Chapter 2 in Frieden, Lake, and Schultz 2009
Wednesday September 22

6. Interests and Actors

- Arnold Wolfers (1952). ““National Security” as an Ambiguous Symbol”. In: 
  *Political Science Quarterly* 67.4, pp. 481–502. ISSN: 00323195. URL: 
  http://www.jstor.org/stable/2145138


Monday September 27

7. War and Bargaining

- Chapter 3 in Frieden, Lake, and Schultz 2009

Wednesday September 29

8. Bargaining and War

- Dan Reiter (2003). “Exploring the Bargaining Model of War”. In: *Perspectives on 
  Politics* 1.01, pp. 27–43. DOI: 10.1017.S1537592703000033 eprint: 
  http://journals.cambridge.org/article_S1537592703000033 URL: 
  http://journals.cambridge.org/action/displayAbstract?fromPage=online&
  aid=145049&fulltextType=RA&amp;fileId=S1537592703000033

- Alasdair Roberts (Nov. 2007). “The War We Deserve”. In: *Foreign Policy* 163, 
  pp. 45–. ISSN: 00157228. URL: http://proquest.umi.com/pqdweb?did= 
  1379710781&amp;Fmt=7&amp;clientID=17941&amp;RQT=309&amp;WName=PQD

  Organization* 49.3, pp. 379–414. DOI: http://dx.doi.org/10.2307/2706903 URL: 
  http://dx.doi.org/10.2307/2706903

Monday October 4

9. Domestic Politics and War

- Chapter 4 in Frieden, Lake, and Schultz 2009

  Conflict”. unpublished manuscript, Chapter 2

Wednesday October 6

10. International Institutions and War

- Chapter 5 in Frieden, Lake, and Schultz 2009

  and Empirical Effects”. In: *World Politics* 56.4, pp. 481–519. URL: 
  http://www.jstor.org/stable/25054273

Monday October 11

11. International Trade

- Chapter 6 in Frieden, Lake, and Schultz (2009)

Wednesday October 13

12. International Trade and Globalization


Monday October 18

13. International Financial Relations

- Chapter 7 in Frieden, Lake, and Schultz (2009)

Wednesday October 20

14. International Monetary Relations

- Chapter 8 in Frieden, Lake, and Schultz (2009)

Introduction

Monday October 25

MID-TERM

Monday October 27
15. **International Development**

- Chapter 9 in Frieden, Lake, and Schultz [2009](#).

Wednesday November 1

16. **International Law**


Monday November 3

17. **Transnational Networks**

- Chapter 10 in Frieden, Lake, and Schultz [2009](#).

Wednesday November 8

18. **Human Rights**

- Chapter 11 in Frieden, Lake, and Schultz [2009](#).

Monday November 10

19. **Failed States and Nation Building**


Wednesday November 15

20. Terrorism


Monday November 17

21. Terrorism

• Chapters 2–4 in Richardson 2007

Wednesday November 22

22. Civil War


• James D. Fearon and David D. Laitin (2003). “Ethnicity, Insurgency, and Civil War”. In: American Political Science Review 97.01, pp. 75–90. DOI: 10.1017/S0003055403000534. URL: http://journals.cambridge.org/action/displayAbstract?fromPage=online&aid=142717&fulltextType=RA&fileId=S0003055403000534

Monday November 29

23. The Environment

• Chapter 12 in Frieden, Lake, and Schultz 2009

Wednesday December 1

24. The Environment


Monday December 6

25. Weapons of Mass Destruction

• TBA

Wednesday December 8

26. The Rise of China


• Homi Kharas (2005). “All Boats: Why China’s Great Leap is Good for the World’s Poor”. In: Foreign Policy 146, pp. 54–56

• John Lee (2010). “Big Trouble with Big China”. In: *Foreign Policy*. URL: [http://www.foreignpolicy.com/articles/2010/02/02/big_trouble_with_big_china?page=0,0](http://www.foreignpolicy.com/articles/2010/02/02/big_trouble_with_big_china?page=0,0)

Wednesday December 13

27. The Future of International Politics

• Chapter 13 in Frieden, Lake, and Schultz 2009


• *Foreign Policy* (Jan/Feb 2008), “What America Must Do”:

Please give me some information about yourself: Who are you? To that end, hand in one page bio on yourself:

1. Name, e-mail, year, major.

2. Why did you sign up for this course?

3. What are your interests, extra-curricular?

4. What is true about you and no one else?

5. Should the US withdraw from Iraq? If so, on what conditions?

6. What are your biggest expectations of a U of R Professor.
I’m asking you all to play a game called **Starfleet Commander** on Facebook. Since the game more or less requires that you invite other players to join your fleet, you may want to set up a “spoof” account, under a pseudonym on Facebook.

Facebook is at [www.facebook.com](http://www.facebook.com), as I’m pretty sure most if not all of you know. You can join the Space War application at: [http://apps.facebook.com/spacewarsgame/](http://apps.facebook.com/spacewarsgame/) You should definitely follow the main forum board. (We may take one Friday to collectively act and take out the biggest or nastiest players in the game. If so, we will be Spaceforce 106 of the Ick. (To read the story of the Ick, and their power .... I’ll post it later.)

To grow more powerful, you’ll need to make investments and get money, and expand your fleet. To expand your fleet, you need to invite friends. The easiest way may be to ask friends to become friends on Facebook, and then follow the ‘fleet’ link on your Space Wars home page, and then invite friends.

There will be a bonus question on the exam about this game and how it does or does not compare to IR.