This course examines the development of warfare and growth of the state. In particular, we examine the phenomenon of war in its broader socio-economic context between the emergence of the modern nation-state and the end of World War II. There are a lot of readings in this course, I do not expect that every student will have read every text – unless I specifically tell students to read a particular text. I do expect, however, I expect that students will cooperate and work out how all readings are to be covered by the entire class. Students will read and provide summaries for a selected and mutually agreed upon number of the readings to other students, so that all will either read the texts or the summaries. Students are required to make a group presentation in class on the readings for one class (25% of the grade), and there will be one big final (75%).

Course Requirements

Participation and a presentation in the seminar comprises 25% of your grade. A final exam counts for 75%. The final exam is given during the period scheduled by the University. In particular instances, students may substitute a serious research paper for the final. Students interested in the research paper option should approach me no later than one week after the mid-term.

Academic Integrity

Be familiar with the University’s policies on academic integrity and disciplinary action (http://www.rochester.edu/living/urhere/handbook/discipline2.html#XII). Violators of University regulations on academic integrity will be dealt with severely, which means that your grade will suffer, and I will forward your case to the Chair of the College Board on Academic Honesty.
The World Wide Web

A number of websites will prove useful, let me know if you find new ones:

1. General History of the 20th Century
   - http://www.bbc.co.uk/history/war/
   - http://www.fsmitha.com/

2. On the Franco-Prussian War
   - http://uk.geocities.com/fpw1870/contents.html

3. On World War I
   - http://www.lib.byu.edu/~rdh/wwi/
   - http://www.bbc.co.uk/history/war/wwone/index.shtml
     and from there:
     - http://www.bbc.co.uk/history/war/wwone/launch_ani_western_front.shtml

4. On World War II
   - http://dobias.webz.cz/m_dohoda_de.htm (München Agreements 1938)
   - http://www.bbc.co.uk/history/war/wwtwo/index.shtml
     and from there
     - http://www.bbc.co.uk/history/war/wwtwo/launch_ani_campaign_maps.shtml
     - http://libraries.ucsd.edu/speccoll/dswenttowar/
Texts

I may make some minor tweaks in the syllabus during the semester, but the course largely builds on the following books which should be available in the bookstore or—cheaper—at Amazon.com. Since this is a long list, I list in bold books that you definitely should get.


Course Outline

Thursday September 1

1. Introduction
   Class cancelled – APSA Convention

Tuesday September 6

2. Global Historical Background
   Optional:
   • Thomas C. Schelling, *Arms and Influence*, Yale University Press, New Haven, 1966, Chapter 1

Thursday September 8

3. European Historical Background of the Napoleonic Wars
   • Michael Howard, *War in European History*, chapters 4–5, pp.54–93
   • Hew Strachan, *European Armies and the Conduct of War*, chapters 2–4, pp.8–59

Tuesday September 13

4. Nationalism and War
   • Clausewitz, *On War*, Books 1, 2 and 8.
Thursday September 15

5. Nationalism and War


Tuesday September 20

6. Democratization and War


Optional:


Thursday September 22

7. Democratization and War

Tuesday September 27

8. Industrialization and War

- Howard, *War in European History*, Chapter 6, pp.94 – 115

Thursday September 29

9. Industrialization and War

- Strachan, *European Armies and the Conduct of War*, Chapter 8, pp.108 – 129

Tuesday October 4

10. Bureaucratization

- Samuel Huntington, *The Soldier and the State*, Chapters 1 – 3

Causes of the World Wars

Thursday October 6

11. Causes of World War I

Military Strategy

• Terence Zuber, “The Schlieffen Plan Reconsidered.” War in History, 1999 6(3): 262 – 305

Tuesday October 11
12. Causes of World War I
   Domestic Politics
   • Immanuel Geiss, “The Outbreak of the First World War and German War Aims,” Journal of Contemporary History, Vol.1, No.3 (July 1966), pp.75 – 91
   • Eckart Kehr, “Anglophobia and Weltpolitik,” in his Economic Interest, Militarism and Foreign Policy, pp.22 – 49

Thursday October 13
13. Causes of World War I
   Systemic Explanations
   • Dale C. Copeland. The Origins of Major War, Chapters 1 – 4, pp.1–117.

Tuesday October 18
• FALL BREAK

Thursday October 20
14. Causes of World War I
   Systemic Explanations
Tuesday October 25

15. Causes of World War II
Versailles and its consequences

- Holger Herwig, “Clio Deceived, Patriotic Self-Censorship in Germany after the Great War,” in Miller, ed., Military Strategy and the Origins of the First World War, pp.262 – 301
- John Maynard Keynes, The Economic Consequences of the Peace, introduction, Chapter 6

Deterring the Third Reich

- Kennedy, The Rise and Fall of British Naval Mastery, Chapter 10
- Kennedy, Strategy and Diplomacy, Chapter 1
- John Mearsheimer, Conventional Deterrence, Chapters 3 – 4

Thursday October 27

Deterring the Empire of the Rising Sun


Conduct of the World Wars

Tuesday November 1

16. Conduct of World War I
Attrition Warfare

- John Keegan, The Face of Battle, Chapter 4

Optional: The Homefront

- David Kennedy, Over Here, prologue, Chapters 1, 2 and 6
Thursday November 3

17. **Conduct of World War II**  
The Ground War on the Eastern Front


OR, ALTERNATIVELY:


Tuesday November 8

18. **Conduct of World War II**  
The Ground War on the Eastern Front—continued


OR, ALTERNATIVELY:


Thursday November 10

19. **Conduct of World War II**  
The Ground War on the Eastern Front—continued


OR, ALTERNATIVELY:


Tuesday November 15

**Conduct of World War II**  
The Killing Machine and the Eastern Front


- Christopher Browning, “The Decision Concerning the Final Solution,” in Francois Furet, *Unanswered Questions*, pp.96 – 118

• Jürgen Förster, “The relation between Operation Barbarossa as an ideological war of extermination and the Final Solution,” in *The Final Solution; Origins and Implementation*, pp. 85 – 102

• Christian Streit, “Wehrmacht, Einsatzgruppen, Soviet POWs and anti-Bolshevism in the emergence of the Final Solution,” in *The Final Solution; Origins and Implementation*, pp. 103 – 118

• Omar Bartov, “Operation Barbarossa and the origins of the Final Solution,” in *The Final Solution; Origins and Implementation*, pp. 119 – 136


Thursday November 17

The Killing Machine and the Eastern Front


Tuesday November 22

20. Conduct of World War II

War with Japan

“Death of the Ball Turret Gunner”

From my mother’s sleep I fell into the State,
And I hunched in its belly till my wet fur froze.
Six miles from earth, loosed from its dream of life,
I woke to black flak and the nightmare fighters.
When I died they washed me out of the turret with a hose.

– Randall Jarrell

• Schaeffer, *Wings of Judgment*, Chapters 2, 6 – 8

• Kennedy, *Strategy and Diplomacy*, Chapter 7

Thursday November 24

Thanksgiving Break
Tuesday November 29

21. **Conduct of World War II**
   **War with Japan**
   

   For racial attitudes check out: [http://libraries.ucsd.edu/speccoll/dswenttowar/](http://libraries.ucsd.edu/speccoll/dswenttowar/). You’ll be surprised by the author.

Thursday December 1

22. **Conduct of World War II**
   **War with Japan**
   

The Termination and Consequences of War

Tuesday December 6

23. **The Termination of War**
   

   **Optional:**
   

Thursday December 8

**The Consequences of War**


**Tuesday December 13**

**The Consequences of War**

One of the following, or substitute another of your choice, after consultation:

- Erich Maria Remarque, *All Quiet on the Western Front*.
- Robert Graves, *Good-Bye to All That*.
- Ernest Hemingway, *Farewell to Arms*.
- Sebastien Japrisot, *A Very Long Engagement*. 
Questions to consider in formulating and evaluating social science research

1. **What is the central question?**
   - Why is it important (theoretically, substantively)?
   - What is being explained (what is the dependent variable and how does it vary)?
   - How does this phenomenon present a puzzle?

2. **What is the central answer?**
   - What is doing the explaining (what are the independent variables and how do they vary)?
   - What are the hypotheses, i.e., what is the relationship between independent and dependent variables, what kind of change in the independent variable causes what kind of change in the dependent variable?
   - What are the causal mechanisms, i.e., why are the independent and dependent variables so related?
   - How do the independent variables relate to each other?
   - What assumptions does your theory make?
   - Is the theory falsifiable in concept?
   - What does this explanation add to our understanding of the question?

3. **What are the possible alternative explanations?**
   - What assumptions are you making about the direction of causality?
   - What other explanations might there be for the phenomenon of study, and to what degree do they conflict with the central answer?
   - Could the hypothesized relationships have occurred by chance?

4. **Why are the possible alternative explanations wrong?**
   - What is the logical structure of the alternative explanations (compare 2)?
   - What is the empirical evidence?

5. **What is the relationship between the theory and the evidence?**
   - What does the research design allow to vary, i.e., in this design are the explanations variables or constants?
   - What does your research design hold constant, i.e., does it help to rule out the alternative competing explanations?
   - How are the theoretical constructs represented empirically, i.e., how do you know it when you see it (measurement)?

6. **How do the empirical conclusions relate to the theory?**
   - How confident are you about the theory in light of the evidence?
   - How widely do the conclusions generalize, i.e., what might be the limitations of the study?
   - What does the provisionally accepted or revised theory say about questions of broader importance?