

# **PSC/IR 252: Ethnic Politics**

**Prof. Bethany Lacina**

**Tuesdays, 2-4:40**

**Online**

This course takes up three questions: What is ethnicity and when is it politically important? How does ethnic politics matter for economic outcomes? What is the relationship between ethnic politics and political violence?

## **Instructor**

Professor Lacina

Email: [blacina@ur.rochester.edu](mailto:blacina@ur.rochester.edu)

Office: On Zoom

Office hours: By appointment

## **Course Requirements**

- 1. Requirements for the W section and regular section of the class are the same.**
2. Students should complete all assigned reading before coming to class. Readings are available through links in the syllabus.
3. There are 5 short writing assignments, all less than 5 pages and typically 2 to 3 pages. Each is worth 12% of the final grade.
  - Distributed 2/9, due 2/16.
  - Distributed 2/23, due 3/2.
  - Distributed 3/9, due 3/23.
  - Distributed 4/6, due 4/13.
  - Distributed 4/20, due 4/27.
4. A take-home final will be distributed on the last day of class. It will be due by noon on May 11 by email. It accounts for 40% of the final grade.
5. If you are entitled to accommodations, please coordinate these with the Office of Disability Resources in advance of the examinations (see <http://www.rochester.edu/college/disability/index.html>). Students will not be able to obtain special examination accommodations directly from the professor.
6. Assignments are due by the beginning of class (Rochester time) on the due date. Assignments will be submitted by email unless otherwise specified.

7. Barring extraordinary circumstances, late work will be marked down a third of a grade (e.g., A to A-) for each 24 hour period after it is due. Thus, if an assignment is turned in any time during the first 24 hours after it is due, it is penalized a third of a grade. Any assignment not turned in within a week of the due date will automatically receive a zero.

## Regrading

If a student wishes to challenge the grade assigned to all or part of an assignment, the following steps must be taken:

1. Email the professor a request for a re-grade (see below) within 1 week of the assignment being returned to the class.
2. A request for a re-grade must explain which aspect(s) of the grading rubric the student believes should have been assigned a higher score. For each disputed aspect, students must justify why they should be given a higher grade given the standards in the grading rubric and cite specific materials in the readings or lectures if applicable.
3. The professor will re-grade all aspects of the assignment. The student's final score on the assignment may go up or down or be unchanged.

## Academic honesty

Students and faculty at the University must agree to adhere to high standards of academic honesty in all of the work that we do. The College Board on Academic Honesty provides further information on our policies and procedures: [www.rochester.edu/college/honesty](http://www.rochester.edu/college/honesty).

You are encouraged to discuss course readings and assignments with your fellow students. However, all written work must be done independently and not in collaboration with another. All written work must properly format quotations, use citations, and include a bibliography where necessary. ALL cases of suspected plagiarism will be referred to the Academic Honesty Board.

## Grading scale

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A	93% – 100%
A-	90% – 92.9%
B+	87% – 89.9%
B	84% – 86.9%
B-	80% – 83.9%
C+	77% – 79.9%
C	74% – 76.9%
C-	70% – 73.9%
D+	67% – 69.9%
D	64% – 66.9%
D-	60% – 63.9%
E	0% – 59.9%

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## **Class schedule**

Reading for the week must be completed before class.

### **Part I: Political jurisdictions and the origins of ethnic politics**

#### **Feb 2: Why ethnicity?**

#### **Feb 9: What is ethnicity and what does it do for political actors?**

Hutchinson, John and Thomas H. Eriksen, Eds. 1996. *Ethnicity*. Oxford University Press. Pp. 28–34. <https://www.dropbox.com/s/lqm5lmlx39ruv42/Eriksen1996.pdf?dl=0> (7 pages)

Habyarimana, James et al. 2009. *Coethnicity*. Russell Sage Foundation. Pp. 1-13. <https://www.dropbox.com/s/silgm54rleo28ow/Habyarimana.pdf?dl=0> (14 pages)

Egan, Patrick J. (2020), Identity as Dependent Variable: How Americans Shift Their Identities to Align with Their Politics. *American Journal of Political Science*, 64: 699-716. [https://www.dropbox.com/sh/l74lelejobodatz/AAC0\\_qYdcb5GdLcMERzzLlG8a?dl=0](https://www.dropbox.com/sh/l74lelejobodatz/AAC0_qYdcb5GdLcMERzzLlG8a?dl=0). **Pages 710–716 are optional.** (11 pages)

Posner, Daniel N. 2017. “When and why do some social cleavages become politically salient rather than others?” *Ethnic and Racial Studies*, 40(12): 2001-2019. <http://doi.org/10.1080/01419870.2017.1277033> (19 pages)

#### **Feb 16: Ethnicity and the organization of governments**

UN Charter. Preamble, Chapter I and Chapter II. <https://www.un.org/en/sections/un-charter/un-charter-full-text/>

Mayall, James. 1999. “Sovereignty, Nationalism, and Self-Determination.” *Political Studies* XLVII, 474–502. <https://doi.org/10.1111/1467-9248.00213> (29 pages)

Coggins, Bridget. “Friends in High Places: International Politics and the Emergence of States from Secessionism.” *International Organization*, vol. 65, no. 3, 2011, pp. 433-467. [www.jstor.org/stable/23016161](http://www.jstor.org/stable/23016161) (35 pages)

#### **Feb 23: National states**

Brubaker, Rogers. 1992. *Citizenship and Nationhood in France and Germany*. Harvard University Press. Chapters 2 and 5. <https://tinyurl.com/y3suh65b> (46 pages)

Felleke, Getachew. 2005. “Education and Modernization: An Examination of the Experiences of Japan and Ethiopia.” *African and Asian Studies* 4(4): 509–546. <https://www.dropbox.com/s/9mzvc4wixp41mq1/Felleke.pdf?dl=0> (38 pages).

#### **Mar 2: Settler-founded countries**

Anderson, Benedict. *Imagined communities*. Verso. 1991. Pp. 5–7, 47–65. <https://tinyurl.com/y48hsf4o> (22 pages)

Weaver, Hilary N. 2001. “Indigenous Identity: What Is It, and Who Really Has It?” *American Indian Quarterly* 25(2): 240–255. <https://www.jstor.org/stable/1185952> (16 pages)

Nunn, Nathan. 2008. "The Long-term Effects of Africa's Slave Trades." *The Quarterly Journal of Economics* 123(1): 139–176. *Sections IV and V are optional.* (22 pages) [https://scholar.harvard.edu/files/numn/files/empirical\\_slavery.pdf](https://scholar.harvard.edu/files/numn/files/empirical_slavery.pdf)

### **Mar 9: Ethnic politics in settler-founded states: Ex-land colonies**

Tavan, Gwenda. 2004. "The dismantling of the White Australia policy: elite conspiracy or will of the Australian people?" *Australian Journal of Political Science* 39(1): 109-125. <https://www.dropbox.com/s/ey9czk4v7g5kh6v/Tavan2004.pdf?dl=0> (16 pages)

Wong, Cara J. 2010. *Boundaries of obligation in American politics: Geographic, national, and racial communities*. Cambridge University Press. Pp. 1-17, Chapter 4. <https://www.dropbox.com/s/gghb7mr0igdcyhf/Wong2010.pdf?dl=0> (58 pages)

### **Mar 16: Ethnic politics in settler-founded states: Ex-labor colonies**

Wade, Peter. 2010. "Blacks and Indigenous People in Latin America." In *Race and Ethnicity in Latin America*, 24-40. New York: Pluto Press. <https://www.jstor.org/stable/j.ctt183p73f.7> (17 pages)

Van Cott, Donna Lee. 2010. "Indigenous Peoples' Politics in Latin America." *Annual Review of Political Science* 13(1): 385-405. <https://www.annualreviews.org/doi/abs/10.1146/annurev.polisci.032708.133003> (21 pages)

Konneh, Augustine. 1996. "Citizenship at the Margins: Status, Ambiguity, and the Mandingo of Liberia." *African Studies Review* 39(2): 141–54. <https://www.jstor.org/stable/525439> (14 pages)

Trejo, Guillermo. 2009 "Religious Competition and Ethnic Mobilization in Latin America: Why the Catholic Church Promotes Indigenous Movements in Mexico." *The American Political Science Review*, 103(3): 323–342. [www.jstor.org/stable/27798509](http://www.jstor.org/stable/27798509) *Section on "Quantitative Evidence" (pp.330–335) is optional.* (14 pages)

### **Mar 23: Post-imperial countries**

Geertz, Clifford. 1973. "After the revolution: The fate of nationalism in the new states." In *The Interpretation of Cultures*, pp. 234-254. <https://tinyurl.com/y39aez68> (21 pages)

Ayoob, Mohammed. 2008. *The Many Faces of Political Islam: Religion And Politics In the Muslim World*. Ann Arbor: University of Michigan Press. Pp. 2–10, 14–17. <https://www.dropbox.com/s/qrlugicqwxxy93oo/Ayoob.pdf?dl=0> (12 pages)

Robinson, Amanda Lea. 2014. "National versus ethnic identification in Africa: Modernization, colonial legacy, and the origins of territorial nationalism." *World Politics* 66(4): 709-746. <https://www.jstor.org/stable/24577584> (38 pages)

Nguyen, Phi-Vân. 2018. "A Secular State for a Religious Nation: The Republic of Vietnam and Religious Nationalism, 1946-1963." *The Journal of Asian Studies* 77(3): 741–71. <https://www.dropbox.com/s/vm3mokbktrd7zhg/Nguyen.pdf?dl=0> (31 pages)

### **Mar 30: Study break day, no class**

## **Apr 6: Ethnic politics in post-imperial countries**

Raleigh, Clionadh and Daniel Wigmore-Shepherd. 2020. "Elite Coalitions and Power Balance across African Regimes: Introducing the African Cabinet and Political Elite Data Project (ACPED)." *Ethnopolitics*, forthcoming. <http://doi.org/10.1080/17449057.2020.1771840> (27 pages)

Reny, Marie-Eve. 2020. "Myanmar's Transition and the Resurgence of Buddhist Nationalism: How Incumbents Seek to Hold on to Power." *Asian Survey* 60(6): 1072–1089. <https://www.dropbox.com/s/m6foq23eb49xw07/Reny.pdf?dl=0> (17 pages)

Grzymala-Busse, Anna and Dan Slater. 2018. "Making Godly Nations: Church-State Pathways in Poland and the Philippines." *Comparative Politics* 50(4): 545-564. [https://www.dropbox.com/s/zthsw5fl2dpp3ei/GB\\_Slater.pdf?dl=0](https://www.dropbox.com/s/zthsw5fl2dpp3ei/GB_Slater.pdf?dl=0) (20 pages)

## **Part I: Ethnic politics and political outcomes**

### **Apr 13: Ethnic diversity and economic outcomes**

Miguel, Edward. 2004. "Tribe or nation? Nation building and public goods in Kenya versus Tanzania." *World Politics* 56(3): 327-362. [www.jstor.org/stable/25054263](http://www.jstor.org/stable/25054263) (36 pages)

Ottaviano, Gianmarco I. P. and Giovanni Peri. 2006. "The economic value of cultural diversity: Evidence from US cities." *Journal of Economic Geography* 6(1): 9-44. <https://doi.org/10.1093/jeg/lbi002> **Sections 4 and 5 are optional.** (11 pages)

Lee, Alexander. 2018. "Ethnic Diversity and Ethnic Discrimination: Explaining Local Public Goods Provision." *Comparative Political Studies* 51(10): 1351-1383. [https://www.dropbox.com/s/1t85i4x1gr2t6wn/Lee2018\\_CPS.pdf?dl=0](https://www.dropbox.com/s/1t85i4x1gr2t6wn/Lee2018_CPS.pdf?dl=0) (33 pages)

### **Apr 20: Migration and nativism**

Rafeala Dancygier. 2007. "Immigration and the Institutionalization of Xenophobia in France," in *Racism, Xenophobia, and Distribution*, John Roemer, Woojin Lee and Karine Van der Straeten, Eds. Harvard University Press. Pp. 237–264. <https://www.dropbox.com/s/qvjb5gz2peywtot/RoemerChapter9.pdf?dl=0> (28 pages)

Fearon, James D. and David D. Laitin. 2011. "Sons of the Soil, Migrants, and Civil War." *World Development* 39(2): 199-211. <https://www.dropbox.com/s/57px6b66hl2awkk/FearonLaitinSonsSoil.pdf?dl=0> (13 pages)

Bhavnani, Rikhil R., and Bethany Lacina. 2019. *Nativism and Economic Integration across the Developing World: Collision and Accommodation*. Cambridge University Press. Parts 1 and 2. [https://www.dropbox.com/s/cd6jdy166zpqabu/BhavnaniLacina\\_1to37.pdf?dl=0](https://www.dropbox.com/s/cd6jdy166zpqabu/BhavnaniLacina_1to37.pdf?dl=0) (33 pages)

### **Apr 27: Ethnic politics and violence**

Cederman, Lars-Erik. 2019. "Blood for Soil: The Fatal Temptations of Ethnic Politics." *Foreign Affairs* 98(2): 61-69. [https://www.dropbox.com/s/720h3abvxqrt2k3/Cederman\\_ForeignAffairs.pdf?dl=0](https://www.dropbox.com/s/720h3abvxqrt2k3/Cederman_ForeignAffairs.pdf?dl=0) (10 pages)

Straus, Scott. *Making and Unmaking Nations: War, Leadership, and Genocide in Modern Africa*. Pp. 59–79, 205–231. <https://tinyurl.com/y2bkxqjm> (47 pages)

*Read at least one of the following:*

Raza, Zainab. 2019. “China’s ‘Political Re-education’ Camps of Xinjiang’s Uyghur Muslims.” *Asian Affairs* 50(4): 488-501. <https://www.dropbox.com/s/8ym5uv22r3mcnsc/Raza.pdf?dl=0> (14 pages)

Gros, Andreas, Alexander S. Gard-Murray, and Yaneer Bar-Yam. 2015. “Conflict in Yemen: From Ethnic Fighting to Food Riots.” In *Conflict and Complexity: Understanding Complex Systems*. Philip Vos Fellman Yaneer Bar-Yam Ali A. Minai, eds. Springer: 269-280. [https://www.dropbox.com/s/2e8xhdzpp4ix1n9/gros\\_yemen.pdf?dl=0](https://www.dropbox.com/s/2e8xhdzpp4ix1n9/gros_yemen.pdf?dl=0) (11 pages)

French, Jan Hoffman. 2013. “Rethinking Police Violence in Brazil: Unmasking the Public Secret of Race.” *Latin American Politics and Society*, 55(4): 161-181. <https://www.jstor.org/stable/43286490> (21 pages)

#### **May 4: International change and ethnic politics**

Bieber, Florian. 2018. “Is Nationalism on the Rise? Assessing Global Trends.” *Ethnopolitics* 17(5): 519-540. <https://www.dropbox.com/s/13zdl6o51tygadq/Bieber.pdf?dl=0> (21 pages)

Zaslove, Andrej. 2008. “Exclusion, Community, and a Populist Political Economy: The Radical Right as an Anti-Globalization Movement.” *Comparative European Politics* 6(2): 169-189. <https://www.dropbox.com/s/k41t7cay97etd6h/zaslove.pdf?dl=0> (22 pages)

Wallace, Jeremy and Jessica Chen Weiss. 2015. “The Political Geography of Nationalist Protest in China: Cities and the 2012 Anti-Japanese Protests.” *The China Quarterly* 222(1): 403-429. <https://www.dropbox.com/s/bhxd0xy8v7xnbph/WallaceWeiss.pdf?dl=0> (27 pages)