

University of Rochester – PSC 101/IR 101  
Fall 2019  
Monday/Wednesday/Friday 10:25am – 11:15am  
Lattimore 201

## **Introduction to Comparative Politics**

### **Professor Meguid**

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Office Hours: Tuesdays 12:30-2:30pm or by appointment

### **Teaching Assistant:**

TBD

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### **Course Description**

This course will introduce students to comparative politics – the study of domestic political institutions, processes, and outcomes across and within countries. These important themes and concepts of contemporary comparative politics include the vibrancy of democracy, the centrality of political and electoral institutions, the possibility of revolution and the power of ethnicity. Cases will be drawn from different countries and historical periods to give students a grounding in the method of comparative analysis. This course is recommended for those thinking about a major, minor, or cluster in political science or international relations and others who are simply interested in learning more about the politics of developed and developing countries.

### **Course Requirements**

Students are expected to attend lectures every Monday and Wednesday and keep up with the readings. All students will be assigned to a section which meets once a week (most likely on Friday during the normal course time). Attendance is mandatory. Sections will serve as an opportunity to discuss the readings, and thus, regular and active participation is expected. Participation in section will count for 20% of the final grade. An in-class midterm examination will be worth 35% and a final examination will count for 45% of the final grade. According to the Registrar's website (<https://www.rochester.edu/registrar/assets/pdf/final-exams-fall-2019.pdf>), the final exam will tentatively be held Tuesday, December 17 at 12:30pm. *However, because exam schedules can change, **DO NOT** arrange to leave for break before the end of the exam period. Barring extraordinary circumstances, there will be no make-up midterm or final exams.*

An optional 5-7 page paper on the Institutions weeks' readings can be written for extra credit. The paper topic will be handed out November 18 and due by noon on November 27 (hard copy only, no email submissions accepted). If interested, please contact Professor Meguid in November.

## Readings

In this course, we will read a combination of books, book chapters and journal articles. The books are available for purchase at the Bookstore or, alternatively, are on reserve at Rush Rhees Library. Journal articles and chapters in edited volumes are accessible through the Library's electronic reserves on Blackboard.

### Texts available for purchase at the Bookstore (but you can buy them from any source)

Allen, William Sheridan. The Nazi Seizure of Power. New York: Watts, 1984. (DO NOT PURCHASE EARLIER VERSIONS)

Archer, Jeffrey. First Among Equals. New York: Harper Paperbacks, 1984.

Crnobrnja, Mihailo. The Yugoslav Drama. Montreal: McGill-Queen's UP, 1996.

Diamond, Larry and Marc Plattner, eds. The Global Resurgence of Democracy Baltimore: Johns Hopkins UP, 1996.

Putnam, Robert D. Making Democracy Work: Civic Traditions in Modern Italy. Princeton: Princeton UP, 1993.

Wood, Elisabeth Jean. Forging Democracy from Below, Cambridge: Cambridge UP, 2000.

This course follows the College credit hour policy for four-credit courses. This course meets three times weekly for 3 academic hours per week. The course also includes independent out of class assignments for 50 minutes per week. In this course, students will complete the enriched independent study activities using readings and other class materials. These activities include reading articles about course topics in the newspaper, watching movies and readings course books. Such activities will be listed in the weekly assignments below.

### Academic Honesty Policy

All assignments and activities associated with this course must be performed in accordance with the University of Rochester's Academic Honesty Policy. More information is available at: [www.rochester.edu/college/honesty](http://www.rochester.edu/college/honesty)

*In this course, the following additional requirements are in effect:*

You are encouraged to discuss course readings and lectures with your fellow students. However, all written work – exams or papers – must be done independently and not in collaboration with another.

### Disability Resources

The University of Rochester respects and welcomes students of all backgrounds and abilities. In the event you encounter any barrier(s) to full participation in this course due to the

impact of disability, please contact the Office of Disability Resources. The access coordinators in the Office of Disability Resources can meet with you to discuss the barriers you are experiencing and explain the eligibility process for establishing academic accommodations. You can reach the Office of Disability Resources at: <http://disability@rochester.edu>; (585) 276-5075; Taylor Hall.

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### **Wednesday, August 28: Course Introduction**

*No class on August 30 or Sept 2*

### **September 4 and 6: What is Democracy?**

Terry L. Karl and Philippe Schmitter, "What Democracy Is...and Is Not," in Larry Diamond and Marc Plattner, eds, The Global Resurgence of Democracy, Baltimore: Johns Hopkins UP, 1996. 49-62.

Larry Diamond, "Three Paradoxes of Democracy," in Larry Diamond and Marc Plattner, eds, The Global Resurgence of Democracy, Baltimore: Johns Hopkins UP, 1996. 111-123.

For the independent out-of-class assignment: Read the *NY Times*, *Wall Street Journal* or *Washington Post* for 50 minutes this week, focusing on articles about democracy.

### **September 9, 11 and 13: How does Democracy Come About? Theories of Democratization**

Daniel Lerner, The Passing of Traditional Society, Glencoe, IL: The Free Press, 1958. Chapter 1.

Seymour Martin Lipset, Political Man, Baltimore: Johns Hopkins UP, 1981. Chapter 2.

Samuel Huntington, "Democracy's Third Wave," in Larry Diamond and Marc Plattner, eds, The Global Resurgence of Democracy, Baltimore: Johns Hopkins UP, 1996. 3-25.

S.M. Lipset, "George Washington and the Founding of Democracy," Journal of Democracy, 9.4(1998): 24-38.

Elisabeth Jean Wood, Forging Democracy from Below, Cambridge: Cambridge UP, 2000. 3-22.

For the independent out-of-class assignment: Read the *NY Times*, *Wall Street Journal* or *Washington Post* for 50 minutes this week, focusing on articles about democracy and democratization.

### **September 16 and 18: Democracy and Democratization: Cases**

Elisabeth Jean Wood, Forging Democracy from Below, Cambridge: Cambridge UP, 2000. 25-144, 150-208.

For the independent out-of-class assignments: Read a non-US newspaper for 50 minutes this week, focusing on articles about democratization around the world.

\*Recitations begin this week on Thursday or Friday – more information about this will be given by Prof Meguid

### **September 23 and 25: Ethnicity and Ethnic Conflict: Theories**

Harold Isaacs, “Basic Group Identity: The Idols of the Tribe,” in Nathan Glazer and Daniel P. Moynihan, eds, Ethnicity: Theory and Experience, Cambridge: Harvard UP, 1975. 29-52.

Posner, Daniel, “The Political Salience of Cultural Difference: Why Chewas and Tumbukas Are Allies in Zambia and Adversaries in Malawi,” American Political Science Review, 98.4 (2004): 529-545.

Hugh Trevor-Roper, “The Invention of Tradition: The Highland Tradition of Scotland,” in Eric Hobsbawm and Terence Ranger, eds, The Invention of Tradition, Cambridge: Cambridge UP, 1990. 15-41.

For the independent out-of-class assignment: Read the *NY Times*, *Wall Street Journal* or *Washington Post* for 50 minutes this week, focusing on articles about ethnicity and ethnic conflict.

### **September 30 and October 2: Ethnic Conflict: The Case of Yugoslavia**

Mihailo Crnobrnja, The Yugoslav Drama, Montreal: McGill-Queen’s UP, 1996. 15-127; 141-188.

Aleksa Djilas, “A Profile of Slobodan Milosevic,” Foreign Affairs, (Summer 1993): 81-96.

For the independent out-of-class assignment: Identify and watch documentaries on YouTube about the Yugoslavian conflict. A list of possible videos will be provided.

### **October 7 and 9: Revolutions**

Karl Marx, “The Communist Manifesto,” in Laurence H. Simons (ed), Selected Writings, Indianapolis: Hackett, 1994. 157-176.

James Davies, "Toward a Theory of Revolution," American Sociological Review, 27.1(1962): 5-19.

Eric Selbin, "Revolution in the Real World: Bringing Agency Back In," in John Foran, ed, Theorizing Revolutions, London: Routledge, 1997. 123-136.

For the independent out-of-class assignment: Read the *NY Times*, *Wall Street Journal* or *Washington Post* for 50 minutes this week, focusing on articles about revolution.

*NB: No class Monday, October 14: Fall Break*

### **October 16, 21 and 23: Revolutions around the World: Cases**

Farideh Farhi, "State Disintegration and Urban-Based Revolutionary Crisis: A Comparative Analysis of Iran and Nicaragua," Comparative Political Studies, 21.2(1988). 231-256.

Additional Reading TBD

For the independent out-of-class assignment: Watch the film *Persepolis*. On reserve at the Arts Library

### **October 28: Midterm review**

No new readings

### **October 30: *In-class MIDTERM***

*No recitation November 1*

### **November 4 and 6: Do Institutions Matter? Presidentialism versus Parliamentarism**

Juan Linz, "The Perils of Presidentialism," in Diamond and Plattner (eds), The Global Resurgence of Democracy, Baltimore: Johns Hopkins UP, 1996. 124-142.

Juan Linz, "The Virtues of Parliamentarism," in Diamond and Plattner (eds), The Global Resurgence of Democracy, Baltimore: Johns Hopkins UP, 1996. 154-161.

Donald Horowitz, "Comparing Democratic Systems," in Diamond and Plattner (eds), The Global Resurgence of Democracy, Baltimore: Johns Hopkins UP, 1996. 143-149

S.E. Lipset, "The Centrality of Political Culture," in Diamond and Plattner (eds), The Global Resurgence of Democracy, Baltimore: Johns Hopkins UP, 1996. 150-153.

Jeffrey Archer, First Among Equals. New York: Harper Paperbacks, 1984. Chapters 1-10.

For the independent out-of-class assignment: For the independent out-of-class assignment: Read the *NY Times*, *Wall Street Journal* or *Washington Post* for 50 minutes this week, focusing on articles about presidents.

### **November 11 and 13: Do Institutions Matter? Electoral Systems**

Arend Lijphart, "Constitutional Choices for New Democracies," in Diamond and Plattner (eds), The Global Resurgence of Democracy, Baltimore: Johns Hopkins UP, 1996. 162-174.

Guy Lardeyat, "The Problem with PR," in Diamond and Plattner (eds), The Global Resurgence of Democracy, Baltimore: Johns Hopkins UP, 1996. 175-180

Quentin Quade, "PR and Democratic Statecraft," in Diamond and Plattner (eds), The Global Resurgence of Democracy, Baltimore: Johns Hopkins UP, 1996. 181-186

Scott Mainwaring, "Presidentialism, Multipartyism and Democracy," Comparative Political Studies, 26.2(1993): 198-228.

Arend Lijphart, "Reforming the House: Three Moderately Radical Proposals," P.S.: Political Science and Politics, 31.1(1998): 10-13.

For the independent out-of-class assignment: Read the *NY Times*, *Wall Street Journal* or *Washington Post* for 50 minutes this week, focusing on articles about elections and the impact of election rules.

### **November 18 and 20: Do Institutions Matter? Political Party Systems**

Arend Lijphart, "Party Systems: Two Party and Multi-Party Patterns," Patterns of Democracy, New Haven: Yale UP, 1999. Chapter 5.

For the independent out-of-class assignment: Practice telling (and then tell) your family or friends what you have learned this semester in 101.

*No class November 27.*

### **November 25 and December 2: Politics and Culture: From Civic Culture to Social Capital**

Robert D. Putnam, Making Democracy Work, Princeton: Princeton UP, 1993. Entire.

Robert D. Putnam, "Bowling Alone: America's Declining Social Capital," in Diamond and Plattner (eds), The Global Resurgence of Democracy, Baltimore: Johns Hopkins UP, 1996: 290-303.

For the independent out-of-class assignment: Read the *NY Times*, *Wall Street Journal* or *Washington Post* for 50 minutes this week, focusing on articles about political culture and democratic health.

#### **December 4 and 9: Politics and Culture: From Civic Culture to Social Capital (cases)**

William Sheridan Allen, The Nazi Seizure of Power, New York: Watts, 1984. 1-167, 183-200, 217-232, 293-303.

Morris Fiorina, "Extreme Voices: A Dark Side of Civic Engagement" Civic Engagement in American Democracy. Theda Skocpol and Morris Fiorina, eds. (Washington, DC: Brookings Institution Press, 1999. Chapter 11.

For the independent out-of-class assignment: Read <https://www.nytimes.com/2018/08/21/world/europe/facebook-refugee-attacks-germany.html>

#### **December 11: Course wrap-up**

**\*\*Note: There is a cumulative final exam. See Registrar's website for date and time.**