

# Unit 1 Part 1

Order of Operations

Factoring

Fractions

# Order of Operations

For more information and practice see

<http://www.purplemath.com/modules/orderops.htm>

# Introduction

- Evaluate the expression:  $2+3*4 = ?$
- Some might say 20. Others will say 14.
- Answer depends on whether you add or multiply first.
- Are there rules for the order?
- YES!

# Operation Order

- Remember: PEMDAS
  - 1) Parenthesis
  - 2) Exponents
  - 3) Multiplication  
Division
  - 4) Addition  
Subtraction

# What is $2+3*4$ Really?

- Are there parenthesis?
  - No
- Are there exponents?
  - No
- Is there multiplication/division?
  - YES!  $3*4 = 12$ 
    - Equation Becomes  $2+12$
- Finally add/subtract
  - $2+12 = 14!$

# A More Complicated Example

$$(3(3 + 2)^2 - 10/2) - 25$$

- Parenthesis
  - Notice 2 sets  $(3+2)$  and  $(3(3 + 2)^2 - 10/2)$
  - Must do PEMDAS for each set of parenthesis then solve equation as a whole
  - Start with parenthesis that contain no other sets of parenthesis
  - $3 + 2 = 5$  so equation becomes  $(3(5)^2 - 10/2) - 25$
- Exponents
  - $5^2 = 25$  so equation becomes  $(3(25) - 10/2) - 25$
- Multiplication/Division
  - $3*25 = 75$  and  $10/2 = 5$  so equation becomes  $(75 - 5) - 25$
- Addition/Subtraction
  - $(75 - 5) = 70$  so equation becomes  $70 - 25$
  - $70 - 25 = 45$
- Answer: 45

# Factoring

For more information on factoring see:

<http://www.purplemath.com/modules/factquad.htm>

# What is Factoring

- $m$  is a factor of  $n$  if  $n/m$  has remainder 0
  - Ex) 4 is a factor of 12 because  $12/4 = 3$  with no remainder
    - *Note that by definition, 3 is also a factor of 12*
- Theorem 1
  - If any of the factors of an expression are 0, the expression itself must be 0
    - $x = 4*0*(-2)$  implies that  $x = 0$
- Theorem 2
  - If each monomial in a polynomial shares a common factor, that factor can be taken pulled out of each term
    - $4x - 2 = 2*2*x - 2 = 2(2x - 1)$



# Solving Equations with Factoring

- Lets look at an example
  - $ax^2 + bx = 0$
- We can use the previous theorems to solve the equation.
- Note that  $x^2 = x * x$ 
  - Each term has common factor of  $x$ 
    - $x(ax + b) = 0$

# Understanding Multiple Solutions

- Remember, if **either** of the factors of a term are 0, the entire term is 0
- So, we must set both factors equal to zero and solve both equations to find all possible values of  $x$ 
  - $x(ax + b) = 0$
  - $x = 0$  and  $ax + b = 0$
  - So  $x = 0$  and  $x = -b/a$

# Example

- $4x^2 = 8x$
- Standard form
  - $4x^2 - 8x = 0$
- Factor
  - $4x(x - 2) = 0$
- Separate and solve
  - $4x = 0$  and  $x - 2 = 0$
  - $x = 0$  and  $x = 2$
- Check
  - Plug each value into the original equation and solve
  - $4(\mathbf{0})^2 = 8(\mathbf{0})$  and  $4(\mathbf{2})^2 = 8(\mathbf{2})$
  - $0 = 0$  and  $16 = 16$  so they are right!

# Even More Complicated Problem

- Neither a, b, or c are zero
  - $ax^2 + bx + c = 0$
- Cannot solve directly
- Cannot pull a common factor out of each term
- How can we solve for x now?
- First lets explore multiplication of polynomials

# Multiplying Polynomials

For more information see

<http://www.purplemath.com/modules/polymult.htm>

# F.O.I.L.

- $(ax + b)(cx + d)$
- First – multiply the first terms in each
  - $ax * cx = acx^2$
- Outer
  - $ax * d = adx$
- Inner
  - $b * cx = bcx$
- Last
  - $b * d = bd$
- Combine all terms
  - $acx^2 + adx + bcx + bd = acx^2 + (ad + bc)x + bd$

# Example

- $(4x + 2)(x - 4)$
- First
  - $4x * x = 4x^2$
- Outer
  - $4x * (-4) = -16x$
- Inner
  - $2 * x = 2x$
- Last
  - $2 * (-4) = -8$
- Answer
  - $4x^2 - 16x + 2x - 8 = 4x^2 - 14x - 8$

# Factoring Polynomials

- FOIL took two polynomials and multiplied them together to form a new polynomial
- With some careful thought, we can “un-FOIL” a polynomial into two factors.
- Then we can solve equations by using the previous factoring theorems



# Basic Factoring

- Given  $ax^2 + bx + c = 0$
- Form we want  $(kx + L)(mx + n) = 0$
- Solve for  $x$  as before
- $Kx + L = 0$  and  $mx + n = 0$
- $x = -L/k$  and  $x = -n/m$

# Steps

- Given  $1x^2 + bx + c = 0$
- Want  $(kx + L)(mx + n) = 0$
- Notice what happens if we FOIL  $(kx + L)(mx + n) = 0$ 
  - $(km)x^2 + (Lm + kn)x + nL = 0$
- Now compare with original equation
  - $km = 1$ ;  $Lm + kn = b$ ;  $L*n = c$
- Let  $k = m = 1$ 
  - Implies  $L + n = b$  and  $L*n = c$
- Choose  $L$  and  $n$  by “guess and check” so that they satisfy the two equations above
- Final form  **$(x + L)(x + n) = ax^2 + bx + c = 0$** 
  - Where  $Ln = c$  and  $L + n = b$

# Example

- $x^2 - 4x - 12 = 0$
- Which two numbers add to -4 and multiply to -12?
- Factors of 12 are  $1,12; 2,6; 3,4$ 
  - *One number will be negative in each pair*
- $-6 + 2 = -4$  and  $-6 * 2 = -12$  **Bingo!**
- Factored form  $(x - 6)(x + 2) = 0$
- Solve
  - $x = 6$  and  $x = -2$
- Plug in and Check
  - $(6)^2 - 4(6) - 12 = 0$  and  $(-2)^2 - 4(-2) - 12 = 0$
  - $0 = 0$  and  $0 = 0$
  - The answers check!

# Fractions

For more information see:

<http://www.purplemath.com/modules/fraction5.htm>

<http://www.purplemath.com/modules/fraction.htm>

# Multiplying Fractions

- Multiply numerators
- Multiply denominators
- Reduce If possible

$$\frac{1}{2} * \frac{2}{5} = \frac{2}{10} = \frac{1}{5}$$

# Adding Fractions

- Find common denominator
- Add numerators
- Reduce if possible

$$\frac{a}{b} + \frac{c}{d} = \frac{a}{b} \left( \frac{d}{d} \right) + \frac{c}{d} \left( \frac{b}{b} \right) = \frac{ad}{bd} + \frac{bc}{bd} = \frac{ad + bc}{bd}$$

$$\frac{1}{2} + \frac{2}{5} = \frac{1}{2} \left( \frac{5}{5} \right) + \frac{2}{5} \left( \frac{2}{2} \right) = \frac{5}{10} + \frac{4}{10} = \frac{9}{10}$$

# Reducing Fractions With Variables

- Factor numerator and denominator
- Cancel like terms if possible to reduce

$$\begin{aligned} & \frac{3x - 9}{x^2 - 6x + 9} \\ &= \frac{3(x - 3)}{(x - 3)(x - 3)} \\ &= \frac{3}{(x - 3)} \end{aligned}$$

# Adding Fractions With Variables

- Factor numerator and denominator
- Find common denominator
- Add numerator
- Reduce

$$\begin{aligned} & \frac{3x - 9}{x^2 - 6x + 9} + \frac{x}{x - 3} \\ &= \frac{3x - 9}{(x - 3)(x - 3)} + \frac{x}{x - 3} \left( \frac{x - 3}{x - 3} \right) \\ &= \frac{3x - 9}{(x - 3)(x - 3)} + \frac{x^2 - 3x}{(x - 3)(x - 3)} \\ &= \frac{x^2 - 9}{(x - 3)(x - 3)} = \frac{(x + 3)(x - 3)}{(x - 3)(x - 3)} = \frac{x + 3}{x - 3} \end{aligned}$$



# Rationalizing Denominator



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- Multiply numerator and denominator by conjugate of denominator
- <http://www.purplemath.com/modules/radicals5.htm>

$$\frac{x + \sqrt{3}}{x - \sqrt{2}} = \frac{x + \sqrt{3}}{x - \sqrt{2}} \left( \frac{x + \sqrt{2}}{x + \sqrt{2}} \right) = \frac{x^2 + x\sqrt{3} + x\sqrt{2} + \sqrt{6}}{x^2 - 4}$$