UNIVERSITY OF ROCHESTER
PROGRAM OF DANCE, UNIVERSITY OF ROCHESTER CHOIRS, AND URCO

presents

Meet Us Here

FEBRUARY 25, 2023
8 PM

UPPER STRONG AUDITORIUM
University of Rochester

Chamber Orchestra

Dr. Rachel Waddell, Music Director and Conductor
Donovan Snyder, Assistant Conductor
Atsuo Chiu, Assistant Conductor

Swan Lake Suite

I. No. 1: Scene
II. No. 2: Waltz
III. No. 3: Dances of the Swans
IV. No. 4: Scene
V. No. 5: Hungarian Dance
VI. No. 6: Scene

Tchaikovsky (1840-1893)

University of Rochester Program of Dance

Considering Matthew Shepard

Craig Hella Johnson (b. 1962)

Music in Common Time

Caroline Shaw (b. 1982)

University of Rochester

Concert Choir and Chamber Singers

Julie Covach, Director

Selections from Considering Matthew Shepard

Craig Hella Johnson (b. 1962)

Narrators
Levi Sunday-Lefkowitz
Shaina Park
Jubair Huq
Alessandra Fiorino
Alistair Selby
Soren Shahan

Stray Birds
Deer Song

trip: Valerie Battista, Abby Johnson, Sarah Sandkuhler

The Innocence

soloist: Chris Riveros, Luna Trumble

Meet Me Here

soloist: Angelina Severino

All Of Us

trip: Gênia Abbey, Adwoa Ampiah-Bonney, Vahni Tagirisa

You Do Not Walk Alone

traditional Irish blessing

Music in Common Time

arr. Dominick DiOrio (b. 1984)
Chamber Orchestra
Dr. Rachel Waddell, Music Director & Conductor
Donovan Snyder, Assistant Conductor
Atsuo Chiu, Assistant Conductor

Flute
Lindsey Brayer
Willow Veytsman
Hannah Wang

Oboe
Maya Daniello
Katie O’ Leary

Clarinet
Alex Evert
Joshua Nova-Yingst
Bohan Zhu

Bassoon
Isabel Emmert-Nolte
Isaac Ondo

Horn
Emily Gipson
Eleanor Harrison
Emily Krasinski
Charlotte Spaulding

Trumpet
Jackson Gerew
Millicent Hawkins
Joseph Meltzer
Rebecca Reagan

Trombone
Darron King
Angel Paz
Xingyu Chen, Bass

Tuba
Mike Dorval

Piano
Vikraanth Sinha

Violin 1
Victor Gu, Concertmaster
Sarah Koehler, Assistant Concertmaster
Grace Speller
Aashay Mardikar
Florence Schaumann
Isaac Mathias
Jonathan Wang
David Xie
Julia Moore

Violin 2
Kamdyn Smith, Principal
Yujia Jiang
Emma Maconaughey
Allison Love
Malia Dickinson
Catherine Xie
Yiyao Chen
Hannah Klein
Emily Bonanno
Theo Kaufman

Viola
Donovan Snyder, Principal
Alex Oberyyszyn
Jakob Riches
Ellis Siepel
Brooke Stanley
Celia Soto
Robert Johnson

Cello
Jack Mandell, Principal
Claire Choi
Jake Scinta
William Bothe
Zhengyang Zhu

Bass
Carter Mink, Principal
Luka Choi
Joseph Jaeger

Librarians:
Donovan Snyder, Head Librarian
Lindsey Brayer, Head Woodwind Librarian
Claire Choi, Head Strings Librarian
Jonathan Wang, String Librarian
Ashley Leung, String Librarian
<table>
<thead>
<tr>
<th>Concert Choir</th>
<th>Chamber Singers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Génia Abbey</td>
<td>Adwoa Ampiah-Bonney</td>
</tr>
<tr>
<td>Maia Bates</td>
<td>Louis Bailey</td>
</tr>
<tr>
<td>Ryan Chen</td>
<td>Valerie Battista</td>
</tr>
<tr>
<td>Elias Dahl</td>
<td>Kyle Christoff</td>
</tr>
<tr>
<td>Rocio Delgado</td>
<td>Kerri Golden</td>
</tr>
<tr>
<td>Claire English</td>
<td>Jubair Huq</td>
</tr>
<tr>
<td>Alessandra Fiorino</td>
<td>Abby Johnson</td>
</tr>
<tr>
<td>Linda Guo</td>
<td>Julian Kребber</td>
</tr>
<tr>
<td>Lily Harrigan</td>
<td>Joyce Lee</td>
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<tr>
<td>Katie Hartrick</td>
<td>Jenny McIntosh</td>
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<tr>
<td>Lauren Ho</td>
<td>Gabriel Pierce</td>
</tr>
<tr>
<td>David Jin</td>
<td>Chris Riveros</td>
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<td>Kristen Lipp</td>
<td>Anna Roy</td>
</tr>
<tr>
<td>Emma Loiacono</td>
<td>Sarah Sandkuhler</td>
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<tr>
<td>Carmela Lozano</td>
<td>Alex Saunders</td>
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<td>Yutong Lu</td>
<td>Oren Schwartz</td>
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<td>Shaina Park</td>
<td>Angelina Severino</td>
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<td>Alex Saunders</td>
<td>Soren Shahan</td>
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<td>Alistair Selby</td>
<td>Kate Sheeley</td>
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<td>Luna Trumble</td>
<td>Trevor Smith</td>
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<td>Tyler Walter</td>
<td>Zeb Stafford</td>
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<td>Jasmine Xiang</td>
<td>Levi Sunday-Lefkowitz</td>
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<tr>
<td>Coco Xiong</td>
<td>Marina Zapesochny</td>
</tr>
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<td>Felicia Yang</td>
<td>Clay Zinner</td>
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<tr>
<td>Kaitlyn Yelencsics</td>
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<tr>
<td>Harry Zeng</td>
<td></td>
</tr>
</tbody>
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American conductor Rachel Waddell is in the business of shared experiences. She loves the process of music creation and collaboration and wants to enable others to share their own stories through music. She believes 21st century orchestras have an opportunity to mirror the rich diversity of the world through their programs, orchestra personnel, and audiences. She prides herself in her ability to grow orchestras and their resources, innovative programming, and building meaningful connections with community.

Rachel serves as the Director of Orchestral Activities and Assistant Professor, with the Satz Department of Music at the University of Rochester in New York. Lauded as, “a conductor of creativity and courage,” she won both second place (2019) and third place (2020) in the American Prize’s Vytautas Marijosius Memorial Award in Orchestral Programming. Her 2021 digital collaboration with Oberlin Conservatory and conductor Tiffany Chang won Best Instrumental Performance of 2021 in the LIT Talent Awards. She has conducted orchestras across the country including the Rochester, Las Vegas, and Fort Wayne Philharmonics, the Southwest Michigan Symphony Orchestra (where she was a Music Director Finalist), and Cleveland’s Suburban Symphony. She recently made her Vienna debut conducting Così fan tutte as part of the Vienna Opera Academy. Previously she served as the Associate Conductor of the Canton Symphony Orchestra and the Cover Conductor and Rehearsal Assistant for the Las Vegas Philharmonic.

Rachel’s interest in the constantly evolving role and responsibility of orchestras within their communities led her to co-found Conductors for Change, Inc. She is a student of Ennio Nicotra, and has attended numerous conducting workshops, seminars, and institutes including the Dallas Opera’s prestigious Hart Institute for Women Conductors, and Mark Shapiro’s Conducting Intensive at Juilliard.

Rachel holds a DMA in Orchestral Conducting from the University of Nevada, Las Vegas, and a certificate in Music Industry Essentials from the prestigious Clive Davis of Recorded Music at NYU’s Tisch School of the Arts.
JULIE COVACH holds a master’s degree in keyboard performance from the University of Michigan, and bachelor’s degrees in choral music education and psychology. Julie taught public school music for many years and now teaches and directs the Chamber Singers and Concert Choir at the University of Rochester Department of Music. She is also well known as a pianist, vocal director, and conductor in the Rochester musical theatre community.

Kendal Jordan
Jordan is a sophomore at the University of Rochester, studying Psychology and Brain and Cognitive Studies, with a minor in American Sign Language. They have been dancing for 18 years and are also involved with Indulgence Dance Group.

Roni Kirson
Kirson is a sophomore at the University of Rochester double majoring in Brain & Cognitive Science and the Political Science, Philosophy, and Economics (PPE) program with a dance minor. She has been dancing for over a decade and is trained in ballet, tap, contemporary, and modern. She's heavily involved with the Undergraduate Dance Council as publicity chair and the Program of Dance and Movement as a dancer and choreographer.

George Mechalke
Mechalke is a sophomore at the University of Rochester. They are planning to get an Interdepartmental Major, studying Health Policy, Film and Media Studies with a minor in Dance. They have been dancing for 18 years, working mostly with ballet and jazz. Additionally, they participate in the Dept of Dance and Movement's bi-yearly performances, S.E.E.D. and Confluence. This is their first time choreographing with URCO, and are very excited to build a bridge of collaboration between departments.
About URCO

Our student-focused orchestra has between 40-70 members per semester. We perform a variety of music including large-scale orchestral works, and chamber orchestra, chamber ensemble, and string repertoire. The backbone of our ensemble is collaboration through educational and community initiatives. We have toured both internationally and domestically, including annual performances beyond the University of Rochester Campus through our “Around the Town Concert Series” which pairs musical programs with Rochester-area organizations and institutions.

URCO is open to all students, and to faculty, staff, and community members (with permission of/at the request of the Music Director) by audition. Auditions take place in late August prior to the start of each academic year. Afterwards, auditions are accepted on a rolling basis with priority given to wait-listed students.

Donations & Giving

We thank our donors from our Winter 2020 Virtual Gala, Fundraiser, and Concert. Additional donors wished to remain anonymous or not be recognized, and we thank them for their support, even though their names will not appear below.

Susan and Joel Brenner
Ken and Joyce Choi
Khang T. Huynh
David and Terry Moy
Beth and Jonathan Rose
Sharon and Martin Rose
Ann and Victor Siegle
Reuben Epstein and Jody Siegle
Jennifer and Roger Snyder
Rena and Derek Volkin

Our River Campus Orchestras invite your charitable contributions to the following funds:

THE B. KATHLEEN MORSE ENDOWMENT, established through a generous bequest from the estate of Ms. Morse in 2002 and which is used for the Orchestras’ outreach and development.

THE DAVID HARMAN FUND FOR ORCHESTRAL EXCELLENCE, established in recognition of Dr. Harman’s tenure as Director of Orchestral Activities at the University of Rochester and his exemplary contribution to musical life on campus and in the community, which is used to support the activities of the College Music Department’s orchestras.

Your tax-deductible contributions in any amount can be arranged by contacting Dr. Rachel Waddell at (585)-275-2827 or Jimmy Warlick at (585)-273-5157 and will be greatly appreciated.
Reflective Stages Project

We appreciate you making the time to fill out our Reflective Stages questionnaire at each and every concert that you attend. Simply scan the QR code with your phone (open your camera app and hold it up to the QR code) or fill out a hard copy in the lobby. See an usher for more information or if you have any questions about how to complete this form.

The purpose of the Reflective Stages Project is to determine to what extent our orchestras are representative of the University of Rochester and greater Rochester communities. Over the course of four years, we will strive to gradually adjust our orchestra’s recruitment and repertoire, so we align with these demographics. Starting with the 2021-22 academic year, we will collect data to determine how members of our orchestras and audience identify themselves among different demographic populations. We will then actively seek to recruit from and connect with populations that we are under-serving. In doing so, we hope to not only build orchestras and programs that are more representative of our populations, but to build meaningful connections and collaborations with students and community members in populations that have been under-served by our orchestras.

Why are we doing this? (A Word from Our Music Director)

There’s a myth in music, and maybe a lot of art, that we start young, as if musicians and artists are born, not made. I fundamentally disagree with this on many levels, not least of which is how comparatively late I started my own music career. Although I always loved music, I didn’t know how to make a career out of it because I was not interested in teaching or performing. As a high schooler, I assumed that the only career I could have in music was teaching or performing because I had only ever seen women teach or perform. It never occurred to me that women could also be composers, administrators, and especially conductors because I had never seen a woman do any of those things. The purpose of this little anecdote is to highlight how much representation matters. Most people have a hard time relating and participating in activities and careers they cannot see themselves in. To me, representation is more than a stage of diverse faces, or a program of diverse composers and experiences. We will know that our musical world is truly representative when no one in our audience wonders whether they can do something because they will see themselves doing it.

Orchestras across our country have a responsibility to serve our communities, but how can we truly do so without making a concerted effort to become more representative of the communities that we serve? In the process we gain a better understanding of how what we do, or do not do, alienates or invites. Without doing so, we miss out in a world that is richer both in perspective and artistry.